



St Columban's College, Caboolture Annual Plan 2021



Vision

St Columban's College, enlivened by the mission of Jesus and Blessed Edmund Rice, seeks to nurture the potential of all in our community. We aim to foster strong habits of the mind and heart through encouraging active presence and compassion. We work towards creating authentic relationships which serve to strengthen our spirit, tradition, and community. Through compassion, courage, creativity, and commitment we aim to equip our students so that they can make change in a complex world. We do this so that each student is empowered, liberated and hope-filled to make a positive difference in the world for all.

Mission

We are a Christ centred learning community believing in liberation through education and empowering all to make a positive difference in the world.

Values



Liberating Education



Gospel Spirituality



Inclusive Community



Justice and Solidarity

Priorities

Our People

- GOAL:**
- Building staff capacity to positively impact student outcomes across all areas of the College
- STRATEGIES:**
- Enhance the level of collaboration and collegiality through the new middle leadership structure
 - Promote a shared culture of professional learning through the PLC
 - Provide structured professional mentoring of staff in leadership and ER charism
 - Design and implement clear staff performance and professional development plans which aim to build the capacity of our workforce.
- SUCCESS MEASURES:**
- Visible collaboration across all areas of the College, as led by the Senior Learning Leaders' Team
 - Increased attendance and engagement at PLC
 - Professional development focused on staff formation
 - Staff engaged in professional development process

Catholic identity

- GOAL:**
- Strengthen Catholic Identity through continued formation and development of staff in the Edmund Rice charism.
- STRATEGIES:**
- Embed Catholic perspectives across all curriculum areas
 - Strengthen the Justice and Advocacy program in the College
 - Continue to work in partnership with Living Water's Parish in Caboolture
 - Strengthen Catholic Identity through continued engagement with the Aboriginal and Torres Strait Islander initiative, including the development of the Yarning Circle
 - Promote stewardship of resources and sustainable practices across the College, inspired by Laudato Si.
- SUCCESS MEASURES:**
- Visible and explicit links to Catholic Perspectives across all curriculum documents
 - Iconography is present around the College
 - Increased attendance at Friday Parish Community Mass
 - Increased connection with Aboriginal and Torres Strait Islander culture and community
 - Financial stability throughout the College and a noticeable reduction in energy costs

Wellbeing

- GOAL:**
- Implement a Wellbeing framework across the College
- STRATEGIES:**
- Continue to embed the principles of PB4L in pastoral and pedagogical practices across the College.
 - Develop clear and holistic systems to monitor and track student progress, engagement, achievement and attendance across Year 7 – 12.
 - Increase collaborative working relationships across the College with Careers, Learning Enhancement and Curriculum to cultivate productive pathways for students.
 - Develop the Student Support Services portfolio
 - Enhance college understanding around Restorative Justice
- SUCCESS MEASURES:**
- Staff confidence to articulate and use PB4L principles across all areas
 - Active use of the Student Support Services portfolio
 - Increased visibility of Restorative Justice practices in action
 - Tracking systems are effectively implemented and assisting with appropriate interventions

Learning and teaching

- GOAL:**
- Promote agenda of explicit student learning growth, particularly in NAPLAN.
 - Explicitly focus on student pathways to post-school transitions from Year 7 – 12.
- STRATEGIES:**
- Implement the StC Learning Framework across Years 7 – 12.
 - Develop College data plan and build staff capacity in the effective use of data to inform learning and teaching.
 - Expand and build staff capacity in assessment literacy through the ARC assessment endorsement process.
 - Explicitly develop skills and strategies for exam/assessment readiness for students
 - Strengthen staff and student capability across ICT and e-learning
 - Clear messaging to all stakeholders about the importance of NAPLAN
 - Focus on vocational pathways and careers program
- SUCCESS MEASURES:**
- Students can clearly articulate how they are progressing with their learning, and their future pathway directions
 - NAPLAN data shows significant progress
 - Writing Monitoring Tools show learning growth
 - Staff develop skills to inform curriculum planning, delivery and assessment, including increased engagement with the BI Tool

Diversity and inclusion

- GOAL:**
- All students are included in all aspects of College life
- STRATEGIES:**
- Focus on curriculum planning and assessment methods aligned with UDL principles
 - Embed inclusive learning and teaching practices to support all classroom learners, that clearly align with NCCD processes
 - Develop clear support and educational pathways for students with specific learning needs, to assist them to achieve success across Year 7 – 12.
 - Identify and potentially implement support programs for students with specific needs
- SUCCESS MEASURES:**
- Increased engagement and participation of students with specific learning needs
 - Clear evidence of adjustments being made through NCCD processes
 - Development of support programs for a variety of educational pathways
 - Collaborative processes which promote student inclusion. Diversity