An Overview of Studying at

St Columban’s College

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Experience the Spirit, Tradition, Community that is...

St Columban’s College

St Columban’s College Caboolture is a Catholic, co-educational Archdiocesan secondary college. Our nurturing, faith-filled community offers mission and retreat programs, academic and vocational excellence with diverse curriculum choices, multiple pathways with industry and community links, technologically advanced 1:1 Laptop Program, traineeship and apprenticeship centre, comprehensive cultural programs, sporting development participation and excellence program.

FACILITIES

Our contemporary campus is located in the heart of Caboolture comfortably nestled on approximately 11 hectares of immaculately maintained grounds, sporting ovals and courts.

Covered walkways offer protection from the elements to students, staff and visitors alike as they make their way between buildings. Our students enjoy covered eating areas which are utilized fully each and every day.

Our classroom buildings, specialty blocks and facilities are many, and include the following:

- Chapel and Community Centre
- Library
- Industrial Design and Technology block
- Graphics classroom
- Visual Arts block
- Photography Laboratory
- Dance Studio
- Drama classroom
- Music classroom
- Performance Amphitheatre
- Gymnasium
- Industrial Hospitality Kitchen
- Home economics block
- The Edmund Rice Centre – Science and Language Block
- Student Services Building – Responsible Thinking Classroom & Guidance Counsellor Centre
- Trade Training Centre
  - Commercial Kitchen
  - Restaurant
  - Coffee Shop
  - Hair Salon
- Mary MacKillop Performance Centre
  - Performing Arts
  - Sports Complex
  - Assembly/Function Centre
- 6 Tennis Courts
- Oval space that accommodates 2 hockey fields + 2 football fields or 3 cricket fields
- Tuckshop
- Large BBQ and seating area
Challenge to Partnership of Excellence

If your family becomes associated with St Columban’s College, we will commence a partnership together.

The College for its part will:

- Provide an environment of spiritual reflection, in which every person is encouraged to think about their life journey and themselves as a person
- Provide learning experiences to prepare students for their various roles in life
- Keep relationships that are respectful at the centre of all that it does
- Provide a place in which people are listened to, feel safe and valued
- Maintain and demand the highest of personal expectations in all that students do

As a student you will be asked to:

- Be respectful of the Catholic / Christian nature of the College by the way in which you behave towards yourself and others
- Commit to learning to the best of your ability, and to respect the rights of others to learn without interference (This means being attentive in class and completing a program of home study)
- Agree to participate fully in the co-curricular learning activities of the College (This will mean attending all special days and events of importance to St Columban’s and staying back sometimes after school and could involve sport on some Saturday mornings)
- Make sure all your relationships are respectful (This means caring for others by not gossiping, bullying or excluding)
- Agree to uniform and grooming requirements (This means wearing the uniform correctly at all times, no jewellery, hair cuts to follow College guidelines, etc.)

You will be asked about this sheet during your interview and if you are successful in your application to attend this College you will be asked to sign a commitment to these standards of excellence.

As parents you will be asked to:

- Share the important knowledge you have about your son or daughter to help us to do a better job of meeting their needs
- Communicate fully with the College in order to maintain a quality working relationship (This might mean ringing to clarify issues that are unresolved or telling the College about something your son or daughter has said or telling us if there are warning signs of sadness. Occasionally it is uplifting to hear about the good we do too!)
- Supporting the values, processes and procedures of the College, including supporting your student to achieve their commitment above.
- Find a small but practical way to show interest and commitment to your student’s education at the College.

(This means being interested in and talking regularly with your student about their progress at school. It may also mean being present at school in one of the following possible ways – attending parent teacher meetings / evenings or helping once a month at Tuckshop or attending a P&F meeting or coming to watch a performance put on by your child (sport, cultural or academic) or serving at a function)
Our History

Founded in 1928 on an Albion hilltop site overlooking the city, St Columban’s College commenced as another practical outreach by the Congregation of the Christian Brothers, to providing readily accessible education for young boys.

The College developed a working class identity with strong patronage from the racing fraternity, reaching a maximum enrolment of some 850 boys from grades 5 to 12 in the 1980s. Always supported by an active parental group, the College thrived through the 60s and 70s being associated with some well know Brisbane events such as the Colana Carnival. Throughout its history the College gained a reputation for having a strong identity in sport, with its students being called upon to ‘have a go’. St Columban’s College was a founding member of the TAS (The Associated Schools) sporting association, which commenced in 1947.

In 1985 the Congregation of the Christian Brothers formally gave the College over to the Archdiocese of Brisbane. Shortly after, the primary school was phased out with the College offering education focused at Years 8 to 12. In 1995, a decision was made to relocate a financially unviable College to Caboolture. Preparation commenced for a new co-educational campus with an inventory created of how and what to move from the College in order to preserve its best qualities.

Introducing girls into Year 8 on the Albion site laid the foundation for the opening of fully co-educational College in Caboolture in 1997. The grief expressed by the Albion community was met with an equal joy by the new community of Caboolture, as St Columban’s was warmly welcomed into its new locality. Many challenges faced the developing College including the notion of remaining true to its roots and yet being able to be responsive and adaptive to the needs of its new community of learners. Great efforts were made to preserve the links to the remarkable Albion history in building design, tradition of names and charism, rituals (prayer, war cry), emblems, colours, relics, furniture, spiritual objects (stained glass), ethos of community spirit and outreach to the marginalised.

The celebration of the College’s 75th Anniversary in 2003 marked a coming of age and defining moment for St Columban’s of Caboolture, recognised and affirmed by its local community. There was a merging of identities, as students who began at Albion finished their education at Caboolture. Similarly, students who had never been to Albion absorbed and developed the Columban Spirit.

In the following years, the College concentrated on developing routines, writing policies, protocols and procedures, and attending to establishing all the important functions of a new school with an enhanced curriculum due to a larger student population. With increasing numbers of staff and students, telling the story of the College repeatedly and continuously giving it new meaning, became an important focus. The College also focused on building local identity, reputation and strong linkage into the community that would sustain it into the future. It became important to reconnect to the Albion ‘Old Boys’ so that significant history would not be lost. Thus St Columban’s is fortunate in having alumni from both Albion and Caboolture as members of a vibrant past student association.

In linking with the Parish community and the primary school of St Peter’s Catholic Primary School, the College entered into a community nexus with the Parish and enveloped Catholic Secondary Education with far outreaching consequences.
The Archdiocesan Vision – Jesus Communion Mission
As an educational mission of the local church, Catholic schools share in the vision and priorities of the Archdiocese of Brisbane.

Catholic educators:
- embrace the person and vision of Jesus
- build communion with God and others
- engage in Christ’s mission in our world

The Values of Catholic Education in the Archdiocese of Brisbane
- our Christian tradition – journeying, growing, renewing
- dignity and Justice for all – recognition of human dignity and equality
- Catholic Christian community – service of others, a joyful presence
- high quality learning – zest for life, learning, quality achievement
- collaboration and subsidiarity – “shared wisdom”
- creativity – flexible and future oriented
- stewardship – responsible, accountable, seek truth and the right way
- a mutual accountability – report on outcomes

The overarching goal for learning is to empower learners of all ages to shape and enrich our changing world by living the Gospel of Jesus Christ.

Our Catholic College is:
- a supporting, learning community which plans from the roles of lifelong learning, consistently, explicitly and creatively for every learner
- a place of modelling social justice
- a place of welcoming inclusivity, particularly to marginal groups
- a place where families meet other families
- a place that connects older and younger people
- a place that supports and connects youth
- a place where opportunities for evangelisation are created and harnessed
- a place where the Catholic community can access outreach programs
- A place where the local Catholic community can come together to celebrate Eucharist and access spiritual formation programs.
EDMUND RICE ASSOCIATE SCHOOL
As a Catholic School in the Edmund Rice tradition, we aspire to be faithful to these four touchstones

RELIGIOUS EDUCATION
The College Charter states that St Columban’s is a Christ centred community; that human life is a spiritual journey in which all contribute to the enhancement of God’s kingdom on earth. The College strives to be a community that provides support to all to realise their potential. We seek to fulfil our responsibilities to provide the place where the Gospel message is evident and a real way of life.

The aim of the subjects of Religious Education, Religion and Ethics, Certificate III in Christian Ministry and Theology and Study of Religion at St Columban’s College is to develop student’s religious literacy in the light of the Catholic tradition, so that they may participate critically and effectively in the life of their faith communities and wider society.

At St Columban’s College the student should achieve:

- An appreciation of the role that religion plays in the wider community
- A knowledge of, an ability to interpret, and the development of an understanding and empathy for the historical, social and cultural contexts of Scriptural texts.
- A knowledge and understanding of key religious beliefs and practices and the way they assist humans to find meaning in life.
- a knowledge and understanding of the way God communicates with people, nurturing the community of believers through their participation in prayer and worship.
- a knowledge and understanding of Catholic teaching about our loving relationship with God, each other and the earth, through a recognition of the rights of all people.

The range of student experience means a great variety of responses in class and in whole school activities. Students in RE classes are reported by teachers to be interested in topics raised and knowledge gained as shown in the successful completion of assignments demonstrating a grown religious literacy.

In a parallel development of faith, students participate in regular prayer opportunities in Pastoral Care groups as well as House Masses. Students have the opportunity for attendance at celebrations such as liturgies for Anzac Day, Heritage Day, etc. The College community also participates in Community Service activities such as charity Door Knocks, 40 Hour Famine, ROSIES and others, demonstrating faith in action and in service to others. The College also involves itself in World Youth Day and Catholic Youth Festival.

Throughout the school year a variety of religious activities, considered a cornerstone of the curriculum are held. These include Retreats for Years 8-10, a Leadership Retreat for the Year 11 student leaders and a Retreat at the beginning of Year 12.
CURRICULUM PROFILE

LEARNING FRAMEWORKS

Learning and teaching will embrace the spirit of St Columban’s College as expressed through the school’s vision and mission statement and engage the aspirations of the residential community in which the school is situated. The school will follow the Brisbane Catholic Education Learning Framework, Queensland statutory authority documents and the ACARA Australian Curriculum.

St Columban’s Learning Frameworks make explicit the core purposes of the College as a Catholic College in educating and equipping students with distinctive qualities that enable them to contribute to our ever-changing global context in a meaningful and positive way.

Learning opportunities in the classroom, through the cultural and sporting programs, during work placement and in the strong relationships of pastoral care are all guided by these Learning Frameworks in an intentional effort to grow and form young people.

At St Columban’s College, we:

- Form persons of spirit who actively explore our personal relationship with God, celebrate our uniqueness and live a life of moral integrity
- Educate persons of tradition who recognise the importance of honouring and learning from the past, live authentically in the present and engage transformatively with the future
- Build persons of community who live in quality relationships amongst all members of the school, parish and wider community, make individual contributions, honour diversity and live in a just and inclusive manner
- Utilise Literacy for Life strategies in all aspects of the College community life to enhance a student’s chances of being a literate and informed citizen
- Provide a supportive College environment where all students are able to develop in a socially responsible, equitable and respectful manner
- Enhance a student’s employability skills through their development as life-long learners who demonstrate self-management, interpersonal skills, initiative and resilience
- Provide structured learning opportunities that enable all students to actively acquire knowledge and demonstrate that knowledge in a clear, skilful, accurate and articulate manner
- Foster student engagement in creative and critical thinking tasks which extend their knowledge and equip them with learning that has value beyond school
- Promote collaborative and empathetic learning where students work and think interdependently, value and support one another’s individual differences and experience positive, constructive and respectful feedback from their teachers and peers
- Develop reflective, self-directed learners who are confident, responsible, reliable, persistent and independent
- Provide learning environments that are student centred, flexible, adaptable, supportive and inspirational and which effectively integrate innovative pedagogical practices, including technology
- Promote and support the acquisition of professional learning by staff, which extends their knowledge and skills in teaching, learning and subject specific material
- Recognise staff professionalism which is characterised by continuous collaborative learning (through professional conversations and connected learning teams), reflection, passion and personal growth
- Affirm the essential nature of building partnerships of excellence with students, parents, the wider community and the local parish.

Co-curricular programs are broad and mandatory for students, who earn co-curricular points for participation. The Partnership of Excellence underpins the expectations of students, parents/carers and the College.
Curriculum

What is different?
- In pairs, plus a teacher aide to a dual class group of 45-50
- Team of teachers attached to a learning group
- All KLA areas taught all year long
- Themed approach
- Learning 2 Learn Program
- Careers, health and PD linked program
- Flexible learning spaces eg. The new Edmund Rice Centre has Science labs, cooking & Arts areas

How will students benefit?
- More individual attention
- Consistent approaches by all teachers
- Experience all subjects in student life related themes
- Ownership of time and personal management

Assessment

What is different?
- Rich tasks (linked across topics)
- Negotiated parts, related to student interests
- Relational – students can work cooperatively across whole year level and beyond
- Research without boundaries
- Showcased to a wide and live audience

How will students benefit?
- Students can get thinking quicker and deeper
- Opens new horizons for exploring information
- Students can show learning in a wide range of styles that is meaningful for them
- Puts initiative in students’ control

Pedagogy and Pastoral Connection

What is different?
- Active enquiry based learning
- Relevant (real world, real time) context
- Relational (group work, social nature of today’s learners) tasks
- Differentiated and individualised learning
- Emphasis on student self responsibility for learning
- Student House groups

How will students benefit?
- Students learning and working together
- Strengthen students’ innate multi tasking abilities
- More motivated to learn, more will ‘stick’
- Students to receive frequent feedback on progress
- Improved skills for life options

Student Information Management System

What is different?
- 24 / 7 access – anywhere, anytime, as needed
- Student Learning Management System (LMS) like a version of ‘myspace’
- Change how learning happens
- Parent viewing and engagement with student LMS
- Allows for better student – parent – school learning partnerships

How will students benefit?
- Student (and parent) real time access to information about the student
- Able to track student’s own progress
- Taking control of goal setting
- Enhanced shared understanding of student progress between student and teacher

Technology Platform

What is different?
- 1:1 Laptops for students
- Wireless access throughout College
- Adoption of an Apple MAC platform
- College / Parent /Government financial partnership

How will students benefit?
- Access to resources at any time
- Ability to utilise and become skilled in emerging technologies
- Research asserts that students benefit from the introduction of 1:1
- Facilities authentic 21st century learning
SUPPORTING STUDENTS

Our work is learning. St Columban’s promotes the good news of the Gospel, the formation and development of the individual, and enhances the good of society. It is our strategic intent to improve learning outcomes for all students. The work of learning is promoted, facilitated and affected by teachers, supported by a network of ancillary staff members, in partnership with parents and an extensive community and parish network. Operating from a Connected Learning Model where all activities organised by the College contribute to supporting students in their journey of lifelong learning.

Catholic Ethos and Spirituality

A practical spirituality characterised by a Mission and Immersion Program, Retreat programs at every year level, Certificate III in Christian Ministry classes in Year 11 and 12, a strong spirit of service and social justice, Rosies Outreach and Friday Parish mass in the College Community Chapel. These are some of the elements of our Catholic ethos, calling forth an active Catholic evangelisation and justice leadership.

Sporting Pathways

The TAS Sporting program and Comprehensive Sports Program is a continuation of the College’s significant roots as a sporting school, and has seen St Columban’s emerge as a leading school in TAS and the promoter of sporting excellence, nurturing students to maximise their sporting and health potential. Certificate programs in Fitness have proved exceedingly popular and this has unique future outcomes and potential in the area of health.

Arts Precinct

More recently, the College has been able to build an effective profile in the Arts with a suite of Dance, Music, Drama and Visual Arts subject offerings complemented by a comprehensive co-curricular cultural activities program. The diversity of the creative and visual arts programs offers all students avenues to achieve excellence and grow in self-confidence as they find expression through the arts.

Pastoral Care

The House Structure and Pastoral Care Programs are key anchor points of support and care for students, linking families and school together in effective partnerships. There is a strong house system with 4 houses and 8 House coordinators enabling an integrated pastoral and curriculum approach with a division between Middle and Senior years to better meet the needs of those differing ages. A Restorative Justice philosophy is used to maintain positive relationships and students are provided with many fun and engaging opportunities to participate in House Activities that build a rich sense of community and belonging.

Comprehensive Study Programs

Balanced curriculum offerings are effective in providing diverse pathways for students of the district, offering a range subjects incorporating academic and vocational pathways. The College learning organisation is based around Middle and Senior Phases of Learning, providing age and stage of development appropriate learning. Supported by Careers exploration and a SET planning process, students have every opportunity to discover their strengths, interests and abilities. Multiple opportunities exist for students to excel and be acknowledged for their efforts.

Positive Affirmation

St Columban’s College provides a wide range of opportunities for young people to experience success and to be affirmed in their achievement.

- Commendation letters
- Achievement and Encouragement awards
- College achievement Blazer pockets
  - Academic Excellence
  - Co-curricular Excellence
  - World Youth Day & Mission
  - TAS Premierships
- Presentation Evenings
- Sports and Cultural Awards
- Gold, Silver & Bronze Awards for co-curricular participation

St Columban’s College
1:1 LAPTOP PROGRAM

St Columban’s College is a school community striving to serve the needs of students in an authentic way. One of the College’s key learning and teaching principles is to utilise innovative pedagogical practices that effectively integrate technology. The 1:1 Apple MacBook laptop program gives practical expression to this principle.

The key aim for integration of technology is to ensure that all students have the opportunity to become competent, discriminating and creative users of a range of technologies. The College believes that integration of technologies provides students with the opportunity to engage in new learning possibilities and to extend students’ interaction with their local and global communities. The integration of technology also facilitates the relational nature of learning, providing new opportunities for parents to engage with teachers, learning programs and their child’s progress.

The 1:1 laptop program is cutting edge and enables students to experience growth in many areas - self-confidence, organization, motivation to learn and learning in a range of modalities.

This program will provide both students and staff with an extended range of tools to engage in creative and critical thinking tasks that extend their knowledge and promote collaborative and empathetic learning. Tasks set for students can be more complex as they have so much access to technology and information. Students are better equipped as global citizens and for the world of the future.
LEARNING AND TEACHING PROFILE

In a Partnership of Excellence, students, teachers and parents participate in creating multiple opportunities that exist for students to develop a holistically educational experience. The College offers a broad focus to the Middle Phase of Learning in Year 8 and 9, a transition focus is offered in Year 10 and a flexible pathways approach to the Senior Phase of Learning in Year 11 and 12. With Year 7 intake the program would be similar to Current Year 8.

The College prizes itself in catering to student focussed learning, flexible pathways and a broad range of core, electives and VET certificates and pathways.

This was reinforced with positive feedback at the “Queensland Training Awards”, of which St Columban’s College was a finalist. Diversity and clear articulated pathways were highlighted in our feedback.

The pathways students may follow:

| YEAR 7 & 8 | INTEGRATED EDUCATION | Pastoral Support (many classes with the same teacher) House groups in Learning Teams of 4 groups of 48 with 2 teachers per group (students can form friendship groups & relationships with teachers) |
| YEAR 9 | CORE SUBJECTS English, Maths, Physical Education, Humanities, RE, Science | 2 Electives – Core classes |
Throughout the Senior Phase of Learning (Year 10 -12) students are regularly monitored and counselled on the desired pathway and education programs tailored to suit each student.

The College maintains very strong ties with Universities and TAFE’s, particularly in the Caboolture area. We also maintain links with Industry, Government and Government agencies in the area of employability.

**CAREERS AND VOCATIONAL EDUCATION**

There has been a significant investment in 2011 in the career and training area in the College with the establishment of a new Career and Training Centre in the Edmund Rice Building. The centre provides advice and support for students seeking work experience, school-based traineeships, apprenticeships and general career advice as well as support for the vocational education curriculum within the College.

In 2010 the College expanded significantly the Curriculum VET areas and now offers students in years 10-12 a wide variety of courses from Certificate I to Certificate IV in the areas of Financial Services, Construction, Business, Furnishing, Hospitality, Information Technology, Tourism, Manufacturing, Fitness, Sports and Recreation, Children’s Services and Christian Ministry and Theology.
THE RESPONSIBLE THINKING PROCESS (RTP)

“The ideal of the Catholic schools is based on inclusion, relationships and building responsibility.”

At St Columban’s College, RTP is designed to assist all students to successfully access the opportunity to learn that is made available to them. Through RTP all members of our College community are invited to participate in a process that will assist them in LEARNING TO LEARN, a process that will provide them with the opportunity to live productive and fulfilling lives.

Wherever humans are, there are rules, standards, and procedures. Their purpose is simple: they provide guides for how we should act to accomplish our goals without in any way interfering with others who are trying to achieve their goals. This is how all of us can live in harmony with each other.

As part of our Learning Engagement Policy, we have introduced the Responsible Thinking Process. RTP has been introduced as the preferred program for disruptive behaviour at St Columban’s College because we believe that it is most consistent with Gospel values and the Catholic Mission of the College. RTP is also very consistent with our current philosophy of Restorative Justice, which asserts that nothing worthwhile can be achieved outside the concept of respectful and quality relationships.

A Responsible Thinking Classroom (RTC) operates at St Columban’s. The purpose of this classroom is to provide additional learning opportunities for students who may be violating or disrupting the legitimate rights of others in our community in a similar way to the learning support which would be provided to a student who is having difficulty with some aspect of their curriculum.

The Responsible Thinking Classroom is a dedicated quiet room designed to provide students with the opportunity to reassess their choices and to focus on thinking responsibly. It is not a detention room or a withdrawal room. If a student chooses, by their behaviour, to go to the RTC they will be treated with respect and with confidence that they are very capable of managing the process of re-entry to the class. Students who go to the RTC are not excluded from any classes other than that in which the disruptive behaviour occurred.

At the Responsible Thinking Class, the student is required to seriously reflect upon their behaviour and take responsibility for their actions. They would be guided through the fundamental ideals of RTP so that they may return to their class or learning environment with plans and goals which have been successfully negotiated and for which students themselves take responsibility. RTC staff would evaluate the student’s plan before the latter presents the plan to the teacher to be able to re-join the class. This discussion with the teacher is a vital component in rebuilding a quality relationship. When it is identified that students are in need of additional support in following rules and expectations, appropriate people within our community are involved in a process of planning with and for these students, where the clear goal is that they will experience success in achieving their goals.

CONSISTENT WITH OUR “PARTNERSHIP OF EXCELLENCE”, PARENTS ARE INTEGRAL TO THIS PROCESS AND NEED TO BE ACTIVELY INVOLVED FOR THE ULTIMATE BENEFIT OF THEIR CHILDREN.

The broader implication for St Columban’s is that by utilising the ideals of RTP supported by a successfully operating RTC, all issues within the College community can be approached in a manner that is consistent with the goals that the College has set for itself as the basis for all decision making. In consequence, our College Ethos, Vision and Mission Statement will inform and underpin everything that we do.
**SUBJECT OFFERINGS**

In a Partnership of Excellence, students, teachers and parents participate in creating multiple opportunities that exist for students to develop of holistically educational experience. The College offers a broad focus to the Middle Phase of Learning in Year and 9, a transition focus is offered in Year 10 and a flexible pathways approach to the Senior Phase of Learning in Year 11 and 12. The College prizes itself in catering to student focussed learning, flexible pathways and a broad range of core electives.

All subjects in Year 8 are compulsory and some options are available (electives) in Years 9 and 10. In the middle of Year 10 students are asked to choose senior subjects for Years 11 and 12. The subjects currently offered to students of the College are listed below. Details of the content and conditions relating to these subjects are contained in the Learning Handbook of each year level.

**YEAR 8:**

<table>
<thead>
<tr>
<th>Integrated Studies – Core Learning Areas</th>
<th>Other Key Learning Areas</th>
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<tbody>
<tr>
<td>• English</td>
<td>• Business</td>
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<tr>
<td>• Humanities</td>
<td>• Core Physical Education</td>
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<tr>
<td>• Mathematics</td>
<td>• Dance</td>
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<tr>
<td>• Religious Education</td>
<td>• Drama</td>
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<tr>
<td>• Science</td>
<td>• Graphics</td>
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<td></td>
<td>• Industrial Technologies</td>
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<td>• Italian</td>
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<td>• Home Economics</td>
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<td>• Music</td>
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<td>• Visual Arts</td>
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**YEAR 9:**

<table>
<thead>
<tr>
<th>Core Learning Areas</th>
<th>Elective Subjects</th>
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<tbody>
<tr>
<td>• Religious Education</td>
<td>• Business and Technology</td>
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<tr>
<td>• English</td>
<td>• Design and Living Technology</td>
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<tr>
<td>• Mathematics</td>
<td>- Food Studies</td>
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<tr>
<td>• Core Physical Education</td>
<td>- Textile Studies</td>
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<td>• Science</td>
<td>- Designing in Wood</td>
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<tr>
<td>• Humanities</td>
<td>- Electronic and Systems</td>
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<td>- Graphics</td>
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<td>• Health and Physical Education</td>
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<td>• Italian</td>
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<td>• The Arts</td>
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<td>- Music</td>
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<td>- Visual Arts</td>
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Students in Year 10 study the four core subjects of Religious Education, English, Mathematics and study in four electives per semester. Electives are unitised, and chosen for the year. All subjects in Year 10 have a focus on preparing students with the necessary skills and approach strategies for Senior Schooling. All Year 10 students undertake a Student Education and Training (SET) Plan process to allow them to effectively access the Senior phase of learning.

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<thead>
<tr>
<th>YEAR 10:</th>
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<tbody>
<tr>
<td><strong>Core Subjects</strong></td>
</tr>
<tr>
<td>• English / English Communication</td>
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<td>• Mathematics / Mathematics Extension</td>
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<td>• Religious Education</td>
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<td><strong>Certificate Courses</strong></td>
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<tr>
<td>• Fitness Certificate III</td>
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<td>• Furnishing Certificate I</td>
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<td>• Hairdressing Certificate II</td>
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<tr>
<td>• Textiles Certificate I in Manufacturing</td>
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</tbody>
</table>

St Columban’s has structured the senior school in ways that permit students to participate concurrently in multiple pathways that are not mutually exclusive but overlap, allowing students considerable flexibility for their senior phase learning.

Pathway choices:

- Students may select a course which leads to an OP and University or TAFE entrance from Year 12. This course must consist of a minimum of five Authority Subjects.

- Students may select a course with stronger vocational directions. This course caters for students who wish to directly enter the workforce or gain a Tertiary Entrance Rank (TER) for further study at a University/TAFE/with a private provider. This course can consist of at least two or more Non-Authority subjects or AQTF Certificates. Students undertaking this course will be expected to participate in Structured Workplace Learning throughout Years 11 and 12.
### YEAR 11 & 12:

<table>
<thead>
<tr>
<th>Core Subjects</th>
<th>Elective Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Religion:</strong></td>
<td>Authority Subjects – OP Eligible subjects</td>
</tr>
<tr>
<td>• Study of Religion</td>
<td>• Accounting</td>
</tr>
<tr>
<td>• Religion &amp; Ethics</td>
<td>• Ancient History</td>
</tr>
<tr>
<td>• Youth Ministry - Certificate III Christian Ministry and Theology</td>
<td>• Biology</td>
</tr>
<tr>
<td></td>
<td>• Business Management</td>
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<td></td>
<td>• Chemistry</td>
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<td></td>
<td>• Dance</td>
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<td></td>
<td>• Drama</td>
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<tr>
<td></td>
<td>• Economics</td>
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<tr>
<td></td>
<td>• Film, TV and New Media</td>
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<tr>
<td></td>
<td>• Geography</td>
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<td></td>
<td>• Graphics</td>
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<tr>
<td></td>
<td>• Health Education</td>
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<td></td>
<td>• Home Economics</td>
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<tr>
<td></td>
<td>• Information Technology Systems</td>
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<td></td>
<td>• Italian</td>
</tr>
<tr>
<td></td>
<td>• Legal Studies</td>
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<td></td>
<td>• Mentor Academy Program</td>
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<td></td>
<td>• Modern History</td>
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<tr>
<td></td>
<td>• Music</td>
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<tr>
<td></td>
<td>• Music Extension (Year 12 only)</td>
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<td></td>
<td>• Physical Education</td>
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<td>• Physics</td>
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<td></td>
<td>• Technology Studies</td>
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<tr>
<td></td>
<td>• Visual Art</td>
</tr>
<tr>
<td><strong>English:</strong></td>
<td>Non Authority Subjects</td>
</tr>
<tr>
<td>• English</td>
<td>• Industrial Technology Studies</td>
</tr>
<tr>
<td>• English Communication</td>
<td>• Recreation Studies</td>
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<tr>
<td></td>
<td>• Visual Art Studies</td>
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<tr>
<td><strong>Mathematics:</strong></td>
<td>VET Subjects – Certificate Courses</td>
</tr>
<tr>
<td>• Maths A</td>
<td>• Business Certificate III</td>
</tr>
<tr>
<td>• Maths B</td>
<td>• Christian Ministry &amp; Theology Certificate III</td>
</tr>
<tr>
<td>• Maths C</td>
<td>• Construction Certificate I</td>
</tr>
<tr>
<td>• Prevocational Maths</td>
<td>• Creative Industries (Media) Certificate II</td>
</tr>
<tr>
<td></td>
<td>• Early Childhood Education and Care Certificate III</td>
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<td></td>
<td>• Fitness Certificate III</td>
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<td>• Fitness Certificate IV</td>
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<td>• Hairdressing Certificate II</td>
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<td></td>
<td>• Hospitality (Food &amp; Beverage) Certificate II</td>
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<td>• Hospitality (Kitchen Operations) Certificate II</td>
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<td></td>
<td>• Sampling &amp; Measurement Certificate II</td>
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<td>• Tourism Certificate II</td>
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<td></td>
<td>• Workplace Practices Certificate II</td>
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</tbody>
</table>

For detailed information on subject content, please refer to ‘Learning Handbook’ of relevant year level. Handbooks can be viewed or downloaded from the College website.
CO-CURRICULAR PROGRAM

St Columban’s College has an extensive co-curricular program in Academic, Cultural, Recreational, Charity, Community and Sporting activities. Education at St Columban’s involves the all round development of the student as a contributing member of society. There is an expectation that, as evidence of this development, students use their talents and gifts in the service of the College and wider community.

The College has a strong connection between the curriculum and our mission, sporting and cultural programs. For example, students can participate in the Co-curricular Dance Troupe group, study Dance as an OP subject and participate in eisteddfods. Students can also study Music as an academic subject, as well as participate in the many music groups in the College, and play in liturgies and Masses. Students in Youth Ministry (Cert III) classes regularly lead younger students in retreats at the College as well as at other Colleges in the area.

In order to develop a sense of community spirit and pride, all students are required to participate fully in a minimum of two (2) activities per year. Commitment to an activity entails attendance at all training/rehearsals and meetings, and the availability to represent the school when called upon. Students are expected to place their commitment to interschool sport before any commitment to a club sport outside the College. Separate PAR coordinator positions have been allocated to Co-curricular Cultural and Co-curricular Sport.

Cultural Activities

Cultural activities play a significant part in the overall education of students. Students who participate in cultural activities have opportunities to compete against other schools, perform in public arenas and put on productions for the College community. Cultural activities add a breadth of learning and promote the holistic development of the student. Participating in cultural activities help promote communication and builds confidence.

School Committees and Leadership (Spirit, Tradition, Community and Environment)

St Columban’s offers a number of committees that allow students to investigate numerous possibilities in shaping their community. Participating in the committees allow students to assist in helping the community as well as make a valuable contribution to College life.

The leadership process at St Columban’s gives students multiple opportunities to obtain essential life skills critical to making the successful transition from school life to life in the wider community. Having a strong dynamic leadership structure is vital component in fostering an approach that allows students to contribute in a positive and meaningful manner to the College. College Captains and House Captains lead students in the College, as well as the Chairs of the three major committees.

Sport

St Columban’s has a proud history and tradition associated with school sport. As one of the founding schools in the TAS, St Columban’s has made a significant contribution to sport in the district. The school also competes locally in many regional sports where individuals are given the opportunity to represent at a higher level. Sporting endeavours rely on teamwork and co-operation, where students can develop a real sense of making a worthwhile contribution. This is very important in its links to the academic program in Health, Physical Education and Fitness. It also is significant in its building of College Community with very rates of parental participation and support.

St Columban’s has a proud tradition within the TAS Sports Competition, which takes place on Saturday Mornings (some cricket in the afternoon). Half of the games are played at our home venues and half are played at the opposing schools home venues. St Columban’s home games are played at the College or at courts in the local area. Otherwise, students travel to the rival schools which are anywhere between 30 minutes and 90 minutes away. For the schools that are furthest away the College will supply buses which the students will need to sign up for in the week prior. TAS also runs day long carnivals for Swimming, Cross Country and Athletics. Students who perform well in these may also compete at Zone or Regional level. Similar representative teams are also selected in the trimester sports.
At the end of each trimester the College hosts an Awards night where trophies are presented to outstanding athletes and big improvers. Any premiership winning teams are also presented with pennants. Listed below are the sports on offer and when they run:

**Trimester 1**
Boys: Cricket, Volleyball and Swimming  
Girls: Basketball, Tennis and Swimming

**Trimester 2**
Boys: Rugby, Tennis and Cross Country  
Girls: Netball, Hockey and Cross Country

**Trimester 3**
Boys: Basketball, Soccer and Athletics  
Girls: Touch Football, Volleyball and Athletics

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**ACADEMIC**
- Study Group
- ABW (Aust Business Wk)
- Maths – Murrumba
- Maths – Rio Tinto
- World Education Games
- Peer Tutoring
- Debating
- Public Speaking

**CULTURAL**
- Photography
- Contemporary Vocal Ensemble
- Guitar Ensemble
- Rock Band
- College Voices
- Liturgy Band
- Concert Band
- Percussion Ensemble
- Musical
- Clarinet Ensemble
- Saxophone Ensemble
- Moviemania
- Technical Sound & Lighting
- Dance Troupe

**SPORT**
- Swimming
- Cross Country
- Athletics
- TAS Basketball
- TAS Cricket
- TAS Hockey
- TAS Netball
- TAS Rugby
- TAS Soccer
- TAS Touch Football
- TAS Tennis
- TAS Volleyball
- AFL
- Christian Bros Cricket
- Confraternity Rugby League
- QISS Netball
- Equestrian
- Futsal
- Rugby League – Bronco’s Cup
- Bribie Touch Carnival
- All Hallows Touch
- Sunshine Coast All Schools Touch
- Qld All Schools Touch Football
- Qld Cup Volleyball – Jnr & Snr
- National Basketball
- Champs School Basketball
- Indoor Cricket Competition
- Soccer (Bill Turner Cup)

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**CLUBS**
- Artforce
- Chess Club
- Crafty Critters
- Book Force
- Creative Writing
- Surf Club
- Theatre Sports
- Minecraft
- Catering Group

**COMMITTEES**
- College Community
- College Spirit
- College Tradition
- Environmental
- Duhig House SRC
- English House Blue Brigade
- Molloy House Movers
- O’Driscoll Action Group

**COMMUNITY SERVICE**
- Anzac Day Parade
- Open Day
- Ignite
- Garma
- 40 Hour Famine
- Rosie’s Outreach
- Walkathon
- Interact
- Girls Retreat
- World Youth Day
- Piecemakers
Students are expected to wear the complete and correct uniform at the College, travelling between home and the College, and when representing St Columban’s to the wider community.

UNIFORMS

Boys – Formal Uniform worn daily

**Summer Uniform Term 1 & 4**
- College blue shirt with emblem
- College grey trousers or shorts
- Grey socks *short for trousers; long for shorts*
- Black leather lace-up shoes
- College felt hat with band
- Black belt
- Senior tie *Year 12 only*

**Winter Uniform Term 2 & 3**
As for Summer Uniform, plus the following:
- College tie *Years 8-11*
- College blazer
- College jumper *optional*

Girls – Formal Uniform worn daily

**Summer Uniform Term 1 & 4**
- College blue blouse and college skirt OR College dress
- College tie *Year 8-11 only*
- Short white socks
- Black leather lace-up shoes
- College girls hat with band
- Senior tie *Year 12 only*

**Winter Uniform Term 2 & 3**
As for summer uniform plus the following
- College blazer
- College jumper *optional*
- Flesh coloured stockings *optional*

Boys and Girls – Sports Uniform
Sports uniform is required for participation in practical classes and activities including PE and dance classes and sports days.

The sports uniform includes the following:
- Blue College polo shirt with emblem
- College sports shorts
- College bucket hat (preferred) or visor or cap
- Predominantly white sports shoes
- College sports socks
**College Bag**

It is expected that all students carry books and personal items in the College Bag. There are two varieties to choose from; a traditional carry bag, or back pack.

**Cost of Uniforms:** $550 - $600 approx. (including GST) – covers formal and sports uniforms. Footwear not included.

**UNIFORM SHOP PRICE LIST**

<table>
<thead>
<tr>
<th>ITEM</th>
<th>UNIT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boys Uniform</strong></td>
<td></td>
</tr>
<tr>
<td>Blue Shirt</td>
<td>$35.00</td>
</tr>
<tr>
<td>Grey Shorts</td>
<td>$35.00</td>
</tr>
<tr>
<td>Grey Trousers</td>
<td>$45.00</td>
</tr>
<tr>
<td>Black Belt</td>
<td>$15.00</td>
</tr>
<tr>
<td>Long Grey Socks</td>
<td>$8.00</td>
</tr>
<tr>
<td>College Tie</td>
<td>$18.00</td>
</tr>
<tr>
<td>College Hat with Band</td>
<td>$85.00</td>
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<tr>
<td><strong>Girls Uniform</strong></td>
<td></td>
</tr>
<tr>
<td>Blue Blouse</td>
<td>$35.00</td>
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<tr>
<td>Skirt</td>
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<tr>
<td>Dress</td>
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<tr>
<td>Formal socks</td>
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<tr>
<td>College Tie</td>
<td>$18.00</td>
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<tr>
<td>College Hat with Band</td>
<td>$70.00</td>
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<tr>
<td><strong>Sports Uniform (Boys &amp; Girls)</strong></td>
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</tr>
<tr>
<td>PE/House Shirt</td>
<td>$45.00</td>
</tr>
<tr>
<td>Sports Shorts</td>
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<td>College Sports Socks</td>
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<tr>
<td>Track Top (Optional)</td>
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<tr>
<td>Track Pants (Optional)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Cap (Tennis &amp; Softball)</td>
<td>$12.00</td>
</tr>
<tr>
<td>Bucket Hat (compulsory)</td>
<td>$10.00</td>
</tr>
<tr>
<td><strong>Winter Uniform</strong></td>
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<tr>
<td>College Pullover (Optional)</td>
<td>$65.00</td>
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<tr>
<td>College Blazer</td>
<td>$150.00</td>
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<tr>
<td><strong>Bags</strong></td>
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<tr>
<td>College Back Pack – Explorer</td>
<td>$70.00</td>
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<tr>
<td>PE Bag</td>
<td>$8.00</td>
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<tr>
<td><strong>‘Albi’ Supporters Gear</strong></td>
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<tr>
<td>Umbrella</td>
<td>$25.00</td>
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<tr>
<td>Shirt</td>
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<tr>
<td>Tie</td>
<td>$20.00</td>
</tr>
<tr>
<td>Cap</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

All prices include GST and are subject to change without notice.
PLEASE TAKE THE TIME TO EXPLORE OUR WEBSITE TO LEARN MORE ABOUT WHAT OUR VIBRANT COMMUNITY HAS TO OFFER.

www.stc.qld.edu.au