St Columban’s College  
Year 8 2016  
Elective Selection

Name: ______________________________________________________

House: ________________________

Year 8 electives for 2016 may be a combination of continuing with the subject you studied in Year 7 or the opportunity to choose the subject/s which you have not done in Year 7 to experience the full range of subjects on offer.

Not all students will receive their top preference/s. In the Second semester you will be given the next Preference in order of your choices or your first preference if not already received.

You will also engage in Immersion days in Term 3 for the other 2 subjects which you do not do this year so that you have some experience of them before choosing subjects for Year 9.

You are to choose your subjects in order of preference from 1 – 4. You must put a number beside all categories.

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<th>SUBJECT</th>
<th>PREFERENCE (1 – 4)</th>
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<td>ARTS</td>
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<td>BUSINESS</td>
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<td>INDUSTRIAL TECH DESIGN (ITD)</td>
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<td>HEALTH &amp; LIVING TECHNOLOGIES (HLT)</td>
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**Language Selection**

There is an expectation that languages will also be studied in Year 8. Students will be able to choose to continue with the language that they have completed in Year 7 or choose the other option to try both languages across the two years.

Students will again study one Semester of a Language and one Semester of Music.

Please choose your preference of language by putting 1 or 2 in the boxes in your order of preference. Below this preference could you also write a brief reason for your choice.

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<th>LANGUAGE</th>
<th>PREFERENCE (1 – 3)</th>
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<td>ITALIAN</td>
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<td>CHINESE</td>
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Brief Reason:______________________________________________________________________________
___________________________________________________________________________________________

Student signature: __________________________________________

Parent/Carer signature: ___________________________________
ARTS

‘Engage – Energise – Strengthen – Create – Share’

The program for the Year 8 Arts is entitled ‘Tribes of Tomorrow’, and focuses on four of the five Arts strands, being Dance, Drama, Media and Visual Art, (Music is undertaken as a separate subject). ‘Tribes of Tomorrow’ is focused on building confidence and engaging you within the creation of arts projects, (both individual and collaborative). The energetic and physical nature of the course will also inspire you to ‘take creative risks’, encouraging the development of imaginative and creative projects.

You will be immersed into a post apocalyptic world where you create your own society. Students will be in complete control of their own Visual Art, tribal dance, games of warfare and societies rules, and record it all for future generations. You will get to design costumes, sets and masks, create and choreograph dance, film, visual artworks and drama scripts and scenes, and perform dance and drama.

If you are excited by the prospect of exploring your creative side in an energetic, exciting environment where passion for the Arts reigns supreme…then the Arts is for you.

BUSINESS

You are the group most marketed to in history! More products, more ads, more demands are sent to you 24/7. TV, radio, Facebook, websites, billboards... Everywhere you are being sold to. They want your MONEY! How do you resist? How do you choose wisely? How do you get in on the action? How do you make the money?

In Business in Year 8 you will discover the why and the how of business, and the skills involved in creating and running a business. You will have the chance to create your own business enterprise, market it and discover how effective your business ‘brain' or product is.

Industrial Tech Design (ITD)

This year you will have the opportunity to choose an exciting subject that many of you may never have participated in. The elective of ITD will enable you to learn about the materials, techniques, equipment, machinery and safety that are required for you to manufacture articles in the College workshop. The materials that you will be manufacturing projects from will include timber, acrylic plastic and sheet metal.

This subject will help you develop your fine motor co-ordination as well as your design skills whilst having fun and being able to take home some products that you have manufactured. You will be under the guidance of experienced workshop teachers at all times to help ensure your safety. If for no other reason it will at least be a new and exciting subject choice.

Health and Living Technologies (HLT)

Do you love to create and see your ideas come to life?

(NUDE FOOD CHALLENGE)

Creating waste free lunch days reduces the consumption of packaged, processed foods and increases the intake of fresh, wholesome foods. Compared to fresh foods, pre-packaged food often contains more kilojoules, fat, salt and sugar. Avoiding those quick, pre-packaged snacks not only reduces waste at school but also ensures better nutrition for you. Would you like to learn the skills and knowledge to make healthier conscious food decisions?

In this unit, students will have the opportunity to design and create their own ‘Nude Food Lunch’, participate in the global nude food day and produce their own nude food lunch range. Through the creation of these products and designs students will be exposed to the two main strands of health and living technologies – food and fibre.
Chinese

In Year 8 Chinese explores two intriguing units looking at school life and the cultural differences between China and Australia. Students start to develop their understanding of Chinese by exploiting a variety of grammatical patterns effectively. The main topics covered include: Geography, food, school subjects, daily routines, and sports.

The first unit of work is called “Let’s have an adventure!” Students learn different local food delicacies from around the world. They will not only gain an insight into different cuisines, but also be able to demonstrate how each dish is made. This unit of work is based on students creating a multimodal presentation in Chinese about food, making a St Columban’s Master Chef video of cooking an exotic cuisine, as well as making a poster about their family’s culinary preferences.

The second unit of work is called “What is my school life about?” Students learn about the wide-ranging curriculum and extra-curriculum activities at schools. This gives students a good opportunity to apply Chinese in their daily lives. On a cultural level, students explore the differences in the daily routines and the schools in China and Australia. The idea of this unit of work is to develop essential language skills through practical experiences. For the daily routine topic, students create a booklet about their daily routines. For the second topic, students create, among other activities, a school timetable including the curriculum and extra-curriculum activities which add to a rich educational experience.

Italian

In Year 8 students study Italian for one Semester. They study introductory language as well as learn about the wonderful Italian culture.

Unit 1 is called Commedia dell’arte and students look at Italian theatre and festivals. Students learn language associated with describing characters personalities and appearances. In this unit students also learn how to introduce themselves and others in Italian.

Unit 2 is called Buon Appetito and students learn about the delicious Italian cuisine. Students create menus in Italian, present role-plays in Italian and learn about different food options in Italian – as well as sampling some delicious Italian food.