St Columban’s College  
Year 7 2016  
Elective Selection

Name: ______________________________________________________

House: ________________________

You are to choose your subjects in order of preference from 1 – 3. You must put a number beside all categories.

Not all students will receive their top preference/s. In the Second semester you will be given the next Preference in order of your choices or your first preference if not already received.

Year 8 electives for 2016 may be a combination of continuing with the subject you study in Year 7 or the opportunity to choose the subject/s which you have not done in Year 7 to experience the full range of subjects on offer.

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<th>SUBJECT</th>
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<td>INDUSTRIAL TECH DESIGN (ITD)</td>
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Language Selection

We now offer a choice of languages between Italian and Chinese. Students will study one Semester of a language and a semester of Music.

Please choose your preference of language by putting 1, 2 or 3 in the boxes in your order of preference. Below this preference could you also write a brief reason for your choice.

There is an expectation that languages will also be studied in Year 8. Students will be able to choose to continue with the language that they have completed in Year 7 or choose the other option to try both languages across the two years.

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<th>LANGUAGE</th>
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Brief Reason: ______________________________________________________

_____________________________________________________________________________________________

Student signature: ________________________________

Parent/Carer signature: ________________________________
ARTS
‘Engage – Energise – Strengthen – Create – Share’
The program for the Year 8 Arts is entitled ‘Movement & Me’, and focuses on four of the five Arts strands, being Dance, Drama, Media and Visual Art, (Music is undertaken as a separate subject).
‘Movement & Me’ is focused on building confidence and engaging you within the creation of arts projects, (both individual and collaborative). The energetic and physical nature of the course will also inspire you to ‘take creative risks’, encouraging the development of imaginative and creative projects.
You will be involved in dance choreography, dramatic performance, film & photography, editing, visual art portraits and Photoshop.
It is important to note that you will not be pushed into an individual strand that you may not have an interest in. You can focus on your strength within the Arts strands, (i.e. If Visual Art is your interest, then this can be your focus)
If you are excited by the prospect of exploring your creative side in an energetic, exciting environment where passion for the Arts reigns supreme…then the Arts is for you.

Industrial Tech Design (ITD)
This year you will have the opportunity to choose an exciting subject that many of you may never have participated in. The elective of ITD will enable you to learn about the materials, techniques, equipment, machinery and safety that are required for you to manufacture articles in the college workshop. The materials that you will be manufacturing projects from will include timber, acrylic plastic and sheet metal.
This subject will help you develop your fine motor co-ordination as well as your design skills whilst having fun and being able to take home some products that you have manufactured.
You will be under the guidance of experienced workshop teachers at all times to help ensure your safety.
If for no other reason it will at least be a new and exciting subject choice.

Health and Living Technologies (HLT)
Do you love to cook? What about turning something old into something new again?
Health and Living Technologies is the study of health and environmental issues, and how these impact on the way we live our day to day lives. It is a great introduction for those of you who have a passion and flair for cookery and design.
You will study two main units:

1. Food Technologies
You will learn about the growth and production of food, as well as sustainable food practices such as growing fresh food, recycling and efficient cooking methods. For assessment, you will create a meal utilising this knowledge, which you will cook and present within a multimodal format.

2. Food and Fibre Production
You will investigate different fabrics and production processes, as well as a variety of creative, decorative techniques. For assessment you will create a design portfolio where you may create or refurbish a textile item of your choice (e.g. Beanbag, dining chair, mobile phone case), using sustainable fabrics and processes, and drawing inspiration from Asian and Indigenous influences.
Italian

In Year 7 Italian at St Columban’s College students study two exciting units looking at the language and culture of Italy. The main topics covered include: Family, animals, human body and school. Students learn the basic language associated with each topic as well as a range of important introductory grammar elements. If students have previously studied Italian there is an extension program in place to extend these students, while still studying the same topics.

The program is predominantly assignment based with students creating multimodal presentations in Italian about their family, creating information brochures about school life in Italy, designing descriptive posters of animals and producing a pen pal video in Italian. The idea of the program is to equip the students with important language skills through engaging, practical and enjoyable learning experiences as well as enrich their knowledge of Italy’s culture.

On a cultural level in Year 7, students learn about the geography of Italy, school life in Italy, special days and festivals in Italy and famous Italians as well as study the film Pinocchio.

Chinese

Year 7 Chinese explores 2 units of work over the course of the Semester. In our first unit of work – called Introducing China – students are given an insight into the Chinese language (characters and pinyin – how you say those characters), including basic introductory elements. Lessons will be split between language and culture. The main topics covered include: how to introduce themselves, Chinese history, Chinese landmarks, hobbies, numbers and counting, and various other cultural aspects.

The second unit of work is called Endangered Animals. It looks at different animals around the world where they learn about colours, describing words, habitats, places around the world and food etc. Students create a poster to demonstrate their knowledge of this.

Students’ assessment over the 2 units will include reading/writing exams, a reflection book (comparing their culture to Chinese culture), quick quizzes that practice their listening skills and an assignment.