

Catholic Education Archdiocese of Brisbane

# ROLE DESCRIPTION

## TEACHER



Catholic  
Education  
Archdiocese of Brisbane

**Teaching Challenging Transforming**

1. **POSITION TITLE - Teacher**

2. **PURPOSE OF THE POSITION**

The role of the teacher is to provide quality education and care for students in Catholic schools within the Archdiocese of Brisbane.

3. **KEY RESULT AREAS**

In partnership with colleagues and through the support of the Archdiocese of Brisbane the teacher in a Catholic school is required to:

**Mission/Ethos**

- ❖ Have an understanding of, commitment to, and support for the values and ethos of the Catholic school and the mission of the Catholic Church.

**Professional Practice**

- ❖ Demonstrate, develop and maintain both effective practices in learning and teaching and positive relationships with students and colleagues.

**Professional Engagement**

- ❖ Foster and develop appropriate professional relationships with parents, carers and the wider school community.

**Professional Learning**

- ❖ Commit to maintain currency of professional knowledge and skills, and participate in the school renewal processes.

4. **STATEMENT OF RESPONSIBILITY**

The work of the teacher will be consistent with the *Archdiocesan Vision Statement for Catholic Education*; Catholic teachings, principles and values; the School's *Mission Statement*; the *Brisbane Catholic Education Strategic Renewal Framework*, the *Brisbane Catholic Education Code of Conduct for employees*, and the *Brisbane Catholic Education Leadership Framework* and published policies and practices.

The teacher uses appropriate knowledge and skills to ensure that students receive quality education consistent with Catholic faith and Christian principles, achieved through effective planning, organisation and review.

## 5 SCOPE OF THE POSITION

### **Mission/ Ethos**

The teacher in a Catholic school has an understanding of and commits to supporting the mission and ethos of Catholic education within the school by:

- Supporting the sacramental, liturgical, ritual and prayer life of the school
- Ensuring that the teachings, values and practices of the Catholic Church form a foundation for learning and teaching
- Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development.

### **Professional Practice**

The teacher in a Catholic school demonstrates effective practices in learning and teaching and supports the development and maintenance of positive relationships with students and colleagues by:

- Creating a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices
- Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community
- Implementing effective, adaptive, inclusive and equitable practices and teaching strategies
- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, teachers and other staff members in contributing to the professional life of the school
- Providing effective supervision of students.

### **Professional Engagement**

The teacher in a Catholic school fosters and develops appropriate professional relationships with parents, carers and the wider school community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the school and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the school in special events and celebrations.

## **Professional Learning**

The teacher in a Catholic school commits to maintaining currency of professional knowledge and skills and participating in the school renewal processes by:

- Using the beliefs and values of Brisbane Catholic Education curriculum and religious education documents to evaluate learning and teaching practices
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining a high level of academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues

### 4. **AUTHORITY LIMITS**

Authority to act within the role and enact the duties as outlined above is delegated through the school Principal from the Executive Director.

### 5. **REPORTING AND OTHER RELATIONSHIPS**

The teacher is responsible to the Executive Director through the Principal or nominated delegate. Significant relationships also exist with other members of the school leadership team, teachers and support staff.