



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING - 2014

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Columban's College

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Principal's Foreword

Introduction

2014 was a year of great achievement for St Columban's College. It began with the Year 12 results which saw strong outcomes for students. Achievements in the sporting area were outstanding particularly in the fields of Rugby Union, Netball, Athletics and Touch Football. Overall, our Catholic centered religious program, mission and outreach was consolidated with cultural immersion experiences, Indigenous awareness, with visits to communities in the Northern Territory including attendance at the Garma Festival. Arts excellence resulted in increased participation and expansion of the music, drama and dance program with a highlight being the Inter School "Concert Band Spectacular". St Columban's College was the prestigious winner of The Australian Training Awards School Pathways to VET, based on the concept "Every student every success". Our mantra of "Equity, Excellence and Edge" underpins our vision of multi-credentialed pathways. New buildings were completed, including two new science labs, and an arts centre along with an two more classrooms in our science and language centre. Our multi-purpose centre including the Trade Training Centre hosted the 150 Years Queensland Police Dinner. The College was also recognised in the Environmental area with award recognition for "Healthy Waterways" and through Moreton Bay Regional Council. The Faculty Leaders were honoured for their Excellence in Leadership in the Brisbane Catholic Education Team Excellence Awards.

School Profile

St Columban's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 949

Total Enrolment 949 Girls 503 Boys 446

Characteristics of the student body

We have students from a range of backgrounds enrolled, including rural and lower socio economic. Our catchment area spans the region from Kilcoy in the west to Bribie Island in the east. Due to our close proximity to the north-south rail network, we cater to families from Brisbane's northern suburbs, as well as from the Glasshouse region in the north.

Our diversity of blended pathways and school based traineeships via strong links to local industry, cater to the changing aspirations of our students many of whom are the first in their family to attend university. Students at the College have come from 35 different primary schools.

Our Student Leadership structure gives students multiple opportunities to obtain essential life and global skills critical to making the successful transition from school life to life in the wider community. Participating in their house and college committees provides students with opportunities to make a valuable contribution to College life.

As a founding school in TAS sport competition, we have a proud history and tradition in sport in the district. With emphasis placed on teamwork and cooperation in sport, cultural and other co-curricular pursuits our students develop a real sense of making a worthwhile contribution. The College has a strong connection with its past students from the original school at Albion in Brisbane, and is an Edmund Rice Associate School.

Our distinctive curriculum offerings

1. Innovative Middle School Program
2. Year 11 and 12 Youth Ministry (Cert III Christian Ministry and Theology)
3. Certificate III and IV in Fitness
4. MAP (Mentor Academy Program) for extension of students and developing potential in Sport and the Arts
5. Sports Excellence Program
6. Certificate courses in Hospitality, Construction, Tourism, Business, ITS, Furnishing, Recreation, Finance, Child Care, Manufacturing, Hairdressing
7. School based traineeships (over 100 students undertaking)
8. Wide range of Authority subjects
9. Multiple pathways opportunities including University subjects in Year 12
10. Co-curricular emphasis - expansion of Debating program, Minecraft and Chess clubs, Theatre Sports, Instrumental Concert Band and TAS Sport
11. Further development of Italian program
12. Trade Training Centre - Hospitality and Hairdressing

The high number of Certificate III and IV students means that nearly every student generated a tertiary rank and the associated options through this assessment.

Extra curricula activities

ACADEMIC: Titration, Australian Business Week, Maths (Murrumba Downs and RIO Tinto), Girls Solving It For Themselves, English, Maths and Science competitions, Chess, Debating, Business competition, University subjects. **CULTURAL:** Music evening, Musical, Debating, Public Speaking, College Voices, Vocal Group, Concert Band, Percussion Ensemble, String and Saxophone Ensembles, Dance Troupe, Art Force, Movie Mania, Technical Sound and Lighting, Crafty Critters. **SPORTS:** Swimming, Cross Country, Athletics, AFL, Basketball, Cricket, Futsal, Hockey, Netball, Rugby, Union, Soccer, Tennis, Volleyball, Touch Football, Christian Brothers Cricket, Bill Turner Cup, Broncos Cup, Coaching a sport team, QISSN, Confraternity Rugby League, TAS Competition. **CLUBS:** Interact, Surf, Chess, Warhammer, Computer, Gym, Fishing and Book Club. **COMMUNITY SERVICES:** ANZAC Day, Nursing Home Visits, Working Bees, Holiday Immersion Program, ROSIES Outreach, Pumped, 40 Hour Famine, College Functions, Duhig, Molloy, O'Driscoll and English Action Groups, Environmental Committee, Ignite. **COMMITTEES:** Spirit, Tradition and Community, Youth Ministry Retreats.

How Information and Communication Technologies are used to assist learning

One of the College's key learning and teaching principals is to utilise innovative pedagogical practices that effectively integrate technology. The 1:1 laptop program gives practical expression to this principle. The key aim for integration of technology is to ensure that all students have the opportunity to become competent, discriminating and creative users of a range of technologies. The College believes that integration of technologies provides students with the opportunities to engage in new learning possibilities and to extend student's integration with their local and global communities.

The 1:1 laptop program enables students to experience growth in many areas - self confidence, organisation, creativity, motivation to learn and learning in a range of modalities.

The program will provide both students and staff with an extended range of tools to engage in creative and critical thinking tasks that extend their knowledge and promote collaborative and empathetic learning. We also have our students in school based traineeships in our service delivery centre.

Digital Citizenship and eLearning are embedded into practice.

Social climate inclusive of pastoral care and our response to bullying

Students, parents and staff at St Columban's College experience a strong sense of community and belonging. A simple welcoming spirit is evident as one enters the College grounds. The logo - Spirit, Tradition and Community - effectively captures the ethos of this College.

Vertical pastoral groups, a comprehensive Co-curricular Program, Anti-Bullying strategies (incorporating zero tolerance, conflict resolution, responsible thinking classroom, restorative justice, retreats, camps) and student-centred learning opportunities offered to our students assist in building this climate within our community. Parents have a variety of connections and opportunities for partnership with the College, thus enhancing their student's learning development. This sense of participation is a long standing tradition of the College. Staff are ever active in providing opportunities for students to learn in an environment where care and love of students are seen as paramount conditions for teaching. Personal development programs such as "Rock & Water" and "Shine" are conducted across year levels. The College operates in a framework of School wide positive behaviour.

Parent, student and teacher satisfaction with the school

The College has a high level of parental satisfaction due to the type of access parents say they have to staff and Senior Leadership of the school. The school provides a number of opportunities to parents to gather information and to have input into the school. Enrolments have increased. Parents were asked about their level of satisfaction and commented that the school is an open welcoming community. Parents are very pleased with the communication processes as reported back in parent meetings. High student participation in Saturday sporting program and co-curricular activities is a very positive indicator of satisfaction. Teacher satisfaction is evident in their commitment to the College and their involvement in tuition support and co-curricular programs. Equally important to the overall satisfaction can be seen in the retention of both staff and students. The Parents and Friends Association are very involved in the life of the College. The Coffee Shop operation in the Trade Training Centre has enhanced this involvement and satisfaction.

Parent involvement in their child's education

The College prides itself on involving parents in every aspect of school life. We have two formal parent interview sessions throughout the year as well as the SET Planning process that involves parents formally attending information nights and interviews with members of the College Leadership team. In addition to these nights, the College holds an information evening for each year level, which includes open Q & A. We have a high level of engaged families in our TAS program which is evidenced each Saturday morning at both home and away games as well as our Year 12 Retreat, the Principal Excellence in Learning Awards, Supporters Groups, Career Expo, Coaching and the ANZAC Day Liturgy. The College has also used social media to involve parents in discussion and with decision making. Monthly attendance of parents at both P&F Meetings and Pastoral Board meetings is very strong. Parents also contribute greatly to the smooth running of our annual Community Open Day. With the Saturday TAS Sporting program many parents are involved on a regular basis.

The College also has a weekly newsletter, mobile app and updates the website on a regular basis.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	75	63
Full-time equivalents	71.6	35
Indigenous	0	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	1%
Masters	17%
Post Graduate Diploma/Certificate	22%
Bachelors Degree	57%
Diploma/Certificate	3%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 105,577

The major professional development initiatives were as follows

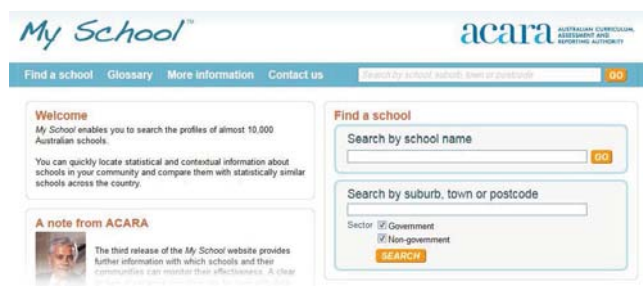
Professional Development is in line with identified outcomes in the Strategic Renewal Framework. A focus on School Wide Pedagogy and Visible Learning, VET pathways, Students with Disabilities, Year 7 Transition PD, Technology Training, Prevention of Bullying, Digital Citizenship, VET Teaching Qualifications, Learning Framework Training and Development, as well as Australian Curriculum preparation was the focus for 2013. The following professional development courses were held: Edmund Rice Charism, Visible Learning, QCS Preparation, Communication skills, Reflective Practice, Students with Disabilities, eLearning, Leadership Development, Indigenous Awareness, Cultural Awareness and Developing School Wide Pedagogy.

School Income by Funding Source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.



Where it says 'Search by school name', type

in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was 96.31 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 90 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	92	%
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Prep Attendance Rate	N/A		Year 7 Attendance Rate	%
Year 1 Attendance Rate	%		Year 8 Attendance Rate	94 %
Year 2 Attendance Rate	%		Year 9 Attendance Rate	91 %
Year 3 Attendance Rate	%		Year 10 Attendance Rate	92 %
Year 4 Attendance Rate	%		Year 11 Attendance Rate	91 %
Year 5 Attendance Rate	%		Year 12 Attendance Rate	90 %
Year 6 Attendance Rate	%			

Policy and practice to manage student attendance

Student attendance is managed by having engaging programs, and policies which support a safe, welcoming, inclusive environment. This is based on a vertical House system, involving a strong framework of pastoral care and house spirit.

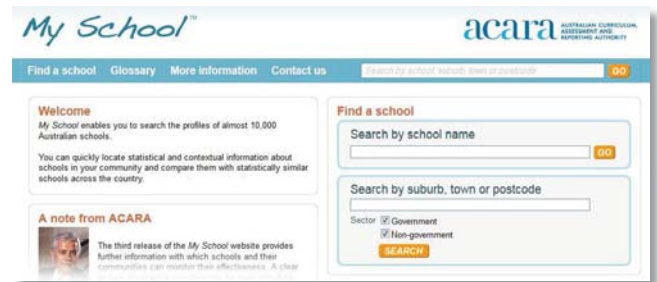
A school wide positive behaviour support structure encourages a positive culture. Support focusses are there to provide assistance and scaffolding for those in need through our Learning Enhancement Centre, Careers Centre, Career pathways, Responsible Thinking Process, tutorial programs and pastoral staff working to our College Blueprint for successful outcomes on an intervention approach.

Rolls are marked each day and follow up on absences occurs that morning if the College has not been notified. Pastoral Coordinators and Counsellors also follow up on any unexplained absences throughout the day. Significant positions entail specific work in linking home and school and creative solutions are instigated.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2012) student cohort.	93 %
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Outcomes for our Year 12 cohort of 2014

(Data are available to schools from the QSA secure website using your existing security code)

Number of students receiving a Senior Education Profile.	185
Number of students awarded a Queensland Certificate Individual Achievement.	1
Number of students receiving an Overall Position (OP).	93
Number of students who are completing or completed a school based Apprenticeship or Traineeship.	40
Number of students awarded one or more Vocational Educational Training qualifications.	177
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	179
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	82 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	93 %

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
14	27	35	16	1

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
109	53	185

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2014 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be published in September when the information is made available to the school.