



St Columban's College,
Caboolture

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

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Vision, Mission and Values

VISION

Our vision is to be a Christian community of faith, walking in the footsteps of St Columban and blessed Edmund Rice that understands leadership as service; forgiveness as strength; equality and justice as paramount; compassion and outreach to the marginalised; education as a source of freedom and love as our guiding light.

MISSION STATEMENT

- Foster growth in the awareness of the Christian message within the Catholic tradition
- Cultivate the intellectual, physical and creative abilities of each person
- Encourage the practice of informed and unprejudiced thinking
- Prepare students for life through proper emphasis on vocational and recreational pathways
- Actively involve parents in the life of the College with staff and students in developing positive relationships and an inclusive community
- Foster global skills needed for 21st century

VALUES

The Values of Catholic Education in the Archdiocese of Brisbane

- Our Christian tradition – journeying, growing, renewing
- Dignity and Justice for all – recognition of human dignity and equality
- Catholic Christian community – service of others, a joyful presence
- High quality learning – zest for life, learning, quality achievement
- Collaboration and subsidiarity – “shared wisdom”
- Creativity – flexible and future oriented
- Stewardship – responsible, accountable, seek truth and the right way
- A mutual accountability – report on outcomes

Principal’s foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school’s operations and achievements through the year. The report includes information on the school’s profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

Principal's Foreword

St Columban's College is a Catholic Archdiocesan co-educational College that joined Brisbane Catholic Education in 1997.

Educating students in the Edmund Rice tradition, our College welcomes students from different faith backgrounds who support our vision and mission. The St Columban's Staff are committed to providing the quality teaching and learning practices that are data informed. The aim of St Columban's College is to ensure all students graduate from our College with a pathway to future learning or employment and more importantly with the skills and resilience to equip them for the life ahead beyond their schooling, and contribute meaningfully to the wider community.

To enable quality learning, the College has state of the art facilities and over the last five years has built a new STEAM centre, boasting the most up to date machinery, a new design technologies centre including hospitality kitchen, textiles design studio, a new music centre containing four new classrooms, six practice rooms, and a performance area, revitalisation of many general learning areas with the latest technology and a masterplan that includes a total beautification of the college precinct.

Whether it be in sport, academics, arts, culture or in the workforce, St Columban's College has a high expectation and performance culture. At the end of year 12 in 2018 99% of students gained a QCE with 100% Numeracy and Literacy success.

School progress towards its goals in 2018

Strong Catholic identity

1. Consolidation aligning with 4 Edmund Rice Touchstones/Catholic Identity.

- Strengthen the Catholic Identity of the College through the lense of the Edmund Rice Charism and House Patrons.
- Increased visibility of iconography and touchstones of Edmund Rice Charism throughout the College
- Introduction of house emblems to strengthen the Catholic Identity of the houses.
- Staff professional development and formation on the Edmund Rice Charism and implications for teaching practice.

2. Sustain and improve data outcomes, particularly in relation to Senior Schooling Outcomes, NAPLAN data and Literacy Monitoring Tool.

The College has been preparing students for our transition to NAPLAN online. There has been significant training of College staff regarding the new NAPLAN processes, and the students have engaged in both in-class and enrichment NAPLAN preparation experiences. We are well-placed to implement NAPLAN online in May 2019. The Senior Schooling outcomes continue to be very strong, with 99% of students obtaining a Queensland Certificate of Education (QCE) last year, with 100% Literacy and Numeracy attainment for our students. 98% of student applicants to QTAC received an offer to study at university. Over 40 students completed a School-based Apprenticeship or Traineeship Program, over 180 students completed VET qualifications (ranging from Certificate I to Diploma level). Our Literacy Monitoring Data showed improvement, and we will continue to build on this in 2019.

3. Develop and implement explicit ELT strategies and whole school pedagogy

The Brisbane Catholic Education Excellent Learning and Teaching Strategy is a key focus for the College as a learning community with high expectations and an inclusive curriculum. Working with the BCE Model of Pedagogy, we conducted extensive staff professional development around the use of Learning Intentions and Success Criteria and built staff capacity in the Effective and Expected Practices for the teaching of literacy.

4. Effective use Data Walls to inform staff pedagogical practice, and to provide opportunities for collaboration and co-reflection on student progress and achievement

As one of the key High Yield strategies within the ELT framework, the use of Data Walls to inform and educate staff around student performance was an important part of our planning cycles. The Data Wall is easily accessible to staff so that planning was focused on student performance and driven towards improvement. Staff meetings and twilights provided an opportunity for staff to consider how best to support all learners in their classrooms.

5. That all staff will by the end of 2019 will have an understanding of the Relationship and Sexuality Education as part of the strategy to strengthen catholic identity.

St Columban's College has a clear plan for the building of staff capacity around the delivery of the Relationships and Sexuality Education program, and the Strengthening Catholic Identity strategy. In 2019 Professional Development, led by staff from Brisbane Catholic Education, will work with staff to ensure that the key understandings of these shape papers are communicated and staff feel confident to commence implementation. There will be further professional development by Fr David Pascoe in May 2019 concerning Catholic perspective of relationships and sexuality education.

Excellent learning and teaching

Implement new Senior Secondary Assessment System

Extensive professional development and planning time throughout 2018 has ensured that staff feel confident to plan and deliver the new Senior Secondary Assessment System (QCE system) in 2019. Staff have engaged with QCAA syllabus training and leadership workshops. We have a high percentage of students leading Expert Teacher Groups (ETGs) within BCE, in the areas of Psychology, Languages, Modern History, English, Literature, Mathematical Methods and Specialist Mathematics. Our staff are well-equipped and resourced well in terms of planning and release time to write Teaching and Learning Plans and assessment items. The College (in conjunction with other BCE Cluster schools in our region) hosted a New Secondary System Symposium in April 2018, which highlighted our ongoing commitment to quality professional development and collaboration.

Building a sustainable future

1. To build on community networks with industry and local employers, as well as strategic partnerships with industry and key community stakeholders, including university partnerships.

Industry and community partnerships form an important part of the work we do at St Columban's College. Our students benefit from reciprocal partnerships with universities, training providers and community organisations. We hosted a very success Learning Pathway event in July 2018, which provided an opportunity for students and families to speak with a range of university representatives and training organizations to assist with their pathway conversations and transitioning to post-school study and employment. We host a regular 'Business to Community' Networking breakfast and invite members of the local business community. As a member of the Aerospace Gateway to Industry Schools Program and the Hospitality and Tourism Gateway

program, the College was able to provide extensive engagement with the Aerospace and Aviation, and Hospitality industries through work placement opportunities and staff professional development. We have a partnership with the University of the Sunshine Coast in relation to the Elite Sports Program and Mentor Academy. The College is part of the Caboolture Healthcare Alliance and have a strong partnership with Metro North Health (Caboolture Hospital).

2. Air-conditioning of all learning spaces

All learning spaces within the College are now fully air-conditioned. We are in the process of ensuring learning environments are welcoming and inclusive for students so that they are able to engage with their learning to the best of their ability.

3. To reinvigorate the Hairdressing program and sustainable enterprise model in Hair Salon (Sion)

Certificate II Salon Assistant is a vocational qualification offered in our Trade Training Centre. We have a full time Hairdressing trainer who delivers this course and last year, we saw an increased enrolment into the course, and successfully had 100% completion rate for this certificate. The projected enrolments for 2019 are strong. We also provide opportunities for students at other surrounding Colleges to enroll in this qualification and study out of campus, which further supports our drive for sustainability of the program. Sion Salon is open up to 4 days per week, and we will look to employ our first School-based Trainees in Hairdressing in 2019.

Future outlook

The explicit improvement agenda for 2019 will focus on gaining improvements in literacy, consolidating our curriculum offerings to ensure high quality, authentic learning opportunities for students and focusing on the delivery of 21st Century skills through pedagogical improvement. Strengthening staff capacity to deliver quality Religious Education and Catholic perspectives across the curriculum, particularly in Relationships and Sexuality Education is another key focus. Our SMART goal is literacy-based, aiming for 70% of students to attain the Literacy Monitoring Tool benchmark. We are on track to achieve this goal, having seen significant improvement in Term One in regards to the Literacy Monitoring Tool results. St Columban's College has been accepted as a Pilot school in the Brisbane Catholic Education 'Write Up' Project, and we will be building the capacity of staff to teach the literacy skills that are embedded within each learning area. Revitalisation of our learning spaces will be a focus, including the renovation of our music and performing arts spaces, design and living technology spaces, our Edmund Rice building and many General Learning Areas (GLAs). Our transition towards the new 2020 QCE system continues to move positively and our staff professional engagement with the BCE Expert Teachers' Groups continues to enhance our shared understanding of this new system. As a member of the Aerospace Gateway to Industry Schools Program (AGISP), we will be providing extensive opportunities for students to engage with Aviation and Aerospace Industry partners and will drive to incorporate explicit curriculum links in the Science, Business and Technologies Key Learning Areas. We will also aim to introduce the General Aerospace Systems subject in the future. We continue to build on our strategic partnerships with the Caboolture Hospital, Tourism and Hospitality providers and through the 'Business 2 Community' Networking breakfasts.

Our school at a glance

School profile

St Columban's College is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Secondary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	1049	510	539	31

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

St Columban's has a diverse range of students enrolled within our student body, including from rural areas and students from a range of socio-economic status backgrounds. Our catchment area is diverse: ranging from Bald Hills in Brisbane's north to the Caloundra region on the Sunshine Coast; from Kilcoy in the West to Bribie Island in the East. St Columban's College is easily accessible via its close proximity to the Caboolture/Sunshine Coast railway lines and also the multiple bus operators that service the College. Students at the College have come from over 30 different primary schools, which covers a huge cross-sectional area of the Moreton Bay region. Our student leadership structure gives our students multiple opportunities across all 6 years of their schooling to obtain essential life and global skills critical to making the successful transition from school life to life in the wider community. Participating in their House and College committees provides students with opportunities to make a valuable contribution to College life.

As a founding school in TAS Saturday sport competition, we have a proud history and tradition in sport in the district, and work closely with our local sporting clubs to foster growth, partnership and participation of our students. With emphasis placed on teamwork and cooperation in sport, cultural and other co-curricular pursuits, our students develop a real sense of making a worthwhile contribution. The College has a strong connection with its past students from the original College at Albion in Brisbane (1927-1997) and it is an Edmund Rice Associate School.

Curriculum delivery

Approach to curriculum delivery

1. An innovative and engaging senior curriculum with academic rigour adjacent with ATAR aligned with the Australian Curriculum.
2. An Innovative Middle-School Program with a focus on enterprise and design.
3. Cert III in Christian Ministry and Theology in Yr 11 and 12
4. Certificate III and IV in Fitness
5. MAP (Mentor Academy Program) for extension of students and developing potential in Sport and the Arts and Sports Excellence Program
6. Academy of Music Excellence program
7. Certificate courses in Hospitality, Construction, Tourism, Business, ITS, Recreation, Finance, Child Care, Manufacturing, Hairdressing and Engineering.
8. School-based traineeships (approx. 80 students)
9. Wide range of Authority subjects
10. Multiple pathway opportunities including University subjects in Year 12
11. Co-curricular emphasis - expansion of Debating program, Minecraft and Chess clubs, Wattpad club, Theatre Sports, Instrumental Concert Band, TAS Sport, Ensembles and Robotics.

12. Trade Training Centre - Hospitality and Hairdressing. The high number of Certificate III and IV students means that virtually every student generates a tertiary rank, which allows a broader range of options for students after leaving the College.
13. Expansive curriculum offerings are aligned with ACARA and QCAA syllabus requirements and underpinned by implementation of 21st Century Skills
14. Innovative and extensive range of academic and vocational curriculum offerings across Year 7 - 12
15. Aerospace Gateway to Industry School Partnership member
16. Diverse range of support is available for students in the areas of Social and Emotional Wellbeing, Career and Vocational Pathways and Learning Enhancement
17. Inclusive educational pathways underpinned by the charism of Edmund Rice.

Co-curricular activities

ACADEMIC: Titration; Australian Business Week; Maths (Murrumba Downs and Rio Tinto); English, Maths and Science Competitions; Debating, Business competition, University subjects.

CULTURAL: Music evening; Musical/College Production; Pubic speaking; College Voices; Vocal Group; Concert Band; Percussion Ensemble; String and Saxophone Ensembles; Dance Troupe; Art Force; Movie Mania; Technical Sound and Lighting; Crafty Critters.

SPORTS: Swimming; Cross-Country; AFL; Athletics; Basketball; Cricket; Hockey; Netball; Rugby Union; Soccer; Tennis; Volleyball; Touch Football; Christian Brothers Cricket; Bill Turner Cup; Broncos Cup; Coaching; Queensland Independent Secondary School Netball (QISSN); Confraternity Rugby League; TAS Competition, Catholic Cup Netball

CLUBS: Interact; Surf; Chess; Warhammer; Computer; Gym; Fishing; Book.

COMMUNITY SERVICES: ANZAC Day; Nursing home visits; Working Bees; Holiday Immersion Program; ROSIES Outreach; Pumped, College Functions, Nairobi Project, Tiwi museum, Environmental Committee; Ignite.

COMMITTEES: Spirit; Tradition; Community. The College also organises trips internationally. In 2018 there was a China cultural trip and the annual Ski trip to NZ.

How information and communication technologies are used to assist learning

St Columban's College is a 1:1 Laptop school. All students engage meaningfully in a range of digital technologies to enrich and enhance their learning experiences. We utilize the Brisbane Catholic Education Enterprise systems of Office 365, Teams and OneNote. We encourage the concept of 'Flipped Learning' as part of our pedagogical approach as students are able to access their online learning and content at any time. In 2018, all St Columban's College staff engaged in training and support around the Office 365 suite through Brisbane Catholic Education over a 6-month period, which enhanced teacher capacity to utilize these systems effectively, and further enhance student learning experiences. Our classrooms are fully equipped with sound and projection systems, with many interactive screens available. Our Digital Learning strategy will be fully implemented in 2019.

Social climate

Overview

St Columban's College has a strong pastoral focus on the support of both our students and staff. The Pastoral Care system across the College offers a well-developed and continually updating and evolving program across year levels to support and enhance student wellbeing. The aim of which is to nurture relationships with students which are safe, respectful and which help them reach their full potential. The programs offered work towards ensuring specific issues that are often common to each year level are targeted, as well as focusing on general wellbeing and resilience building.

In 2018, each year level at the College has a camp or retreat that focuses on the development opportunities of that year; added to this, we have seen continued growth in the delivery of retreat days and reflection days, workshops, small group programs, The ALBI Buddy Program, peer mentor training and activities and information sessions for each year level. In particular, there have been workshops to target issues that include topics such as: bullying, safe behaviours, online profiles and footprints, mental health issues such as anxiety, depression, stress management, time management, safe driving and healthy living. This has increased the opportunities for students to become involved and supported in the College.

At St Columban's College, it is acknowledged that a diverse range of personal, social, cultural, family and religious influences can impact on the relational and behavioural responses of students at any given point in time. In light of these influences, we seek to develop throughout the school community right behaviours and respectful relationships that are infused with gospel values. The following common features are integrated into our existing curriculum programs and classroom practices with a proactive learning and teaching focus for all students.

- Quality relationships and partnerships – the fostering of respectful interpersonal relationships among and between all community members
- A commitment to justice and service - identifying and eliminating barriers that hinder students' participation and achievement

The Wellbeing Program is reflective of the Edmund Rice tradition and underpinned by the Touch Stones of Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. In the traditions of Edmund Rice, we aim to not only support students, but to push them to extend themselves and take opportunities. The college has an extensive Well Being Team in a modern service centre environment. The responsible thinking process works well within the college.

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2018
At my school, I can express my beliefs	72.0 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	85.7 %
Religious Education at my school is interesting and engaging	62.7 %
I see school staff practising the values and beliefs of my school	81.2 %
My school looks for ways to improve	87.6 %
Students at my school are encouraged to voice their concerns or complaints	78.1 %
Teachers treat students fairly at my school	77.1 %
Teachers recognise my efforts at school	83.2 %
I feel safe at school	85.1 %
My school helps me to respect the needs of others	89.3 %
I am happy to be at my school	84.5 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree# that:	2018
This school helps me to develop my relationship with God	89.4 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	98.6 %
Religious Education at this school is comprehensive and engaging	90.4 %
I see school staff practising the values and beliefs of this school	94.3 %
This school is well managed	74.2 %
My concerns are taken seriously by the school	87.3 %
This school is a safe place to work	95.4 %
This school has an inclusive culture	96.9 %
This school has a culture of striving for excellence	83.3 %
All my students know I have high expectations of them	100.0 %
I am proud to be a member of this school	97.3 %
Overall, I am happy with my decision to work at this school	98.5 %

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

The College has a high level of parental satisfaction which is facilitated through the ease of access to the College's Senior Leaders, the close and ongoing relationships with pastoral care teachers and the wider staff, an inclusive Parents and Friends Association, College Board, open and consistent communication processes and regular opportunities for feedback. This level of satisfaction is emulated by the students, as is evident with their collaborative relationships with their teachers, high level of participation in school co-curricular activities and community events.

As part of our communication with parents, contact is made home to all year 7 students and all new students of all other levels to ensure a smooth transition into St Columban's College. The satisfaction of teaching staff is evident in their commitment to the College and their involvement in tuition support and co-curricular activities as well as in the high staff retention rate. The satisfaction levels for parents, students and staff are also demonstrated through the growth and retention of student and staff numbers throughout the College. Feedback is gathered through many avenues including parent teacher evenings, electronic communications, social media interaction, event evaluation, surveys, and parent forums.

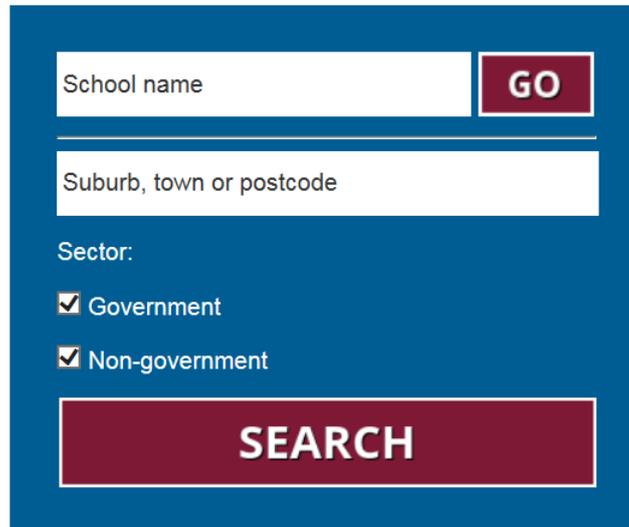
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school



The screenshot shows a search form with a blue background. At the top, it says "Find a school". Below this, there is a text input field labeled "School name" with a "GO" button to its right. Underneath is another text input field labeled "Suburb, town or postcode". Below that, the text "Sector:" is followed by two checked checkboxes: "Government" and "Non-government". At the bottom of the form is a large red button with the word "SEARCH" in white capital letters.

Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	94	75
Full-time Equivalents	87.5	49.4

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	2
Masters	20
Graduate Diploma etc.**	32
Bachelor degree	39
Diploma	1
Certificate	0

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$130,427.68

The major professional development initiatives are as follows:

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	96.5 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, 94.7% of staff was retained by the school for the entire 2018.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	86.5 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years 7-12 was 88.4 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL						
Year Level	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2018	89.9 %	88.5 %	86.1 %	88.0 %	82.9 %	83.5 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

Student attendance is managed by having engaging programs and policies which support a safe, welcoming, inclusive environment. This is based on a vertical House system, which involves a strong framework of pastoral care and house spirit. A school-wide positive behaviour for learning (PB4L) support structure encourages a progressive and affirmative culture. Support focusses are there to provide assistance and scaffolding for those in need through our Wellbeing Centre, Learning Enhancement Centre, Careers and Pathways Centre, Responsible Thinking process, tutorial programs and pastoral staff working collaboratively towards successful outcomes in an intervention approach. Rolls are marked each lesson and follow up on absences occurs following morning PC if the College has not been notified. Text messages are sent home to alert parents of unexplained absences or lateness. Pastoral Leaders and Counsellors also follow up on any unexplained absences in a timely manner. A stepped process is in place to engage students and families in the cases of school avoidance or irregular attendance that utilises skills of the Counselling and Pastoral care team.

NAPLAN

Average NAPLAN results

	Year 7		Year 9	
	School	Australia	School	Australia
Reading	528.4	541.5	579.0	583.8
Writing	498.4	505.3	538.5	542.3
Spelling	543.4	545.2	578.4	583.3
Grammar & Punctuation	534.2	543.9	577.4	580.1
Numeracy	544.3	548.2	594.0	595.6

Year 12 outcomes

OUTCOMES FOR YEAR 12 COHORTS	
Description	2018
Number of students receiving a Senior Statement	196
Number of students awarded a Queensland Certificate of Individual Achievement.	
Number of students receiving an Overall Position (OP)	75
Percentage of Indigenous students receiving an Overall Position (OP)	12.5%
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship (SAT).	41
Number of students awarded one or more Vocational Educational Training (VET) qualifications (incl. SAT).	188
Number of students awarded an Australian Qualification Framework Certificate II or above.	181
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	194
Percentage of Indigenous students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	87.5
Number of students awarded an International Baccalaureate Diploma (IBD).	--
Percentage of OP/IBD eligible students with OP 1-15 or an IBD.	88%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	98%

As at February 2019. The above values exclude VISA students.

OVERALL POSITION BANDS (OP)					
Number of students in each band for OP 1 – 25					
Years	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2018	11	29	26	9	0

As at February 2019. The above values exclude VISA students.

VOCATIONAL EDUCATIONAL TRAINING QUALIFICATION (VET)			
Number of students awarded certificates under the Australian Qualification Framework (AQF)			
Years	Certificate I	Certificate II	Certificate III or above
2018	85	100	100

As at February 2019. The above values exclude VISA students.

VET Opportunities

School-Based Apprenticeships and Traineeships in a broad range of areas including Information Technologies, Sport and Recreation, Nursing and Health Service. In addition, Students can complete the following certificate courses;

Business Certificate I and II	Salon Assistance Certificate II
Hospitality Certificate II	Christian Ministry and Theology Certificate III
Fitness Certificate III and IV	Certificate II Tourism
Active Volunteering Certificate II	Sampling and Measuring Certificate II
Early Childhood and Care Certificate III	Engineering Pathways Certificate II
Sport and Recreation Certificate II and III	Construction Certificate I
Creative Industries Certificate II	

Apparent retention rate – Year 10 to Year 12

APPARENT RETENTION RATES* YEAR 10 TO YEAR 12	
Description	2018
Year 12 student enrolment as a percentage of the Year 10 student cohort.	89.7 %

* The Years 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10 two years previously (this may be greater than 100%).

Student destinations

Post-school destination information

The results of the 2018 post-school destinations survey, Next Step – Student Destination Report (2018 Year 12 cohort), will be uploaded to the Brisbane Catholic Education's website in September.

Schools with fewer than 5 responses will not have a report available on the post-school destinations of Year 12 completers for reasons of confidentiality.

The report will be available at: <http://www.bne.catholic.edu.au/schools-curriculum/school-reporting/Pages/School-Annual-Reports.aspx>

Early leaver's information

Transitioning to employment - Supported structured workplace learning precedes full time employment. Students can complete selection rank pathways with option for some flexible delivery but this is in consultation with the careers and training centre, parents, careers / learning enhancement team and wellbeing teams. Arrangements are always collaborative and aligned to set plan conversation. Some students do relocate during year 11 and 12 due to provision of options at other Colleges or institutions that may cater better to their needs.