INTRODUCTION

St Columban’s College is a Brisbane Archdiocesan Co-educational Catholic College catering for students in Years 8 to 12, with an enrolment of 880 students as of February 2008. The efforts of the College are directed towards providing a diversified range of appropriate and inclusive, high quality, curriculum experiences supported by effective teaching practices in an educational environment highly conducive to learning, Christian living and community responsibility.

VISION

Our vision is to be a Christian community of faith, walking in the footsteps of St Columban and blessed Edmund Rice that understands leadership as service; forgiveness as strength; equality as paramount; care for the poor as a responsibility; education as a source of freedom and love as our guiding light.

MISSION STATEMENT

The mission of the St Columban’s College community is to educate young people in a partnership between staff, families and students to an understanding of life, based on the values Jesus lived and taught.

- Foster growth in the awareness of the Christian message within the Catholic tradition
- Cultivate the intellectual, physical and creative abilities of each person
- Encourage the practice of informed and unprejudiced thinking
- Prepare students for life through proper emphasis on vocational and leisure activities
- Actively involve parents in the life of the College.

VALUES

In striving to live out the College motto: ‘For God and Australia’, the St Columban’s community values:

- Affirmation of the dignity and sacredness of each person
- Commitment to Gospel values of justice and compassion in our relationships
- Truth and informed thinking as the goal of our learning and intellectual inquiry
- Independence through critical analysis of societal and global living patterns
- Optimism in our capacity to transform our world and create a future of hope
- Nurturing and encouragement of each person’s potential and giftedness.
**History Overview**

A forward looking and inspired foundation in 1928 as a boys’ day College by the Christian Brothers, launched St Columban’s into a rich history of growth and change in response to the challenge of continually meeting its founding vision of providing transformative education to young people.

After many years of building its traditions according to the Christian Brothers charism, a significant decision was taken in 1985 by the Brothers to hand the administration of the College to the Catholic Archdiocese of Brisbane. A further decision some ten years later was taken to relocate the College to Caboolture and to become a co-educational place of learning. This has marked a new moment of growth for the College, providing access to Catholic education within the Caboolture community.
**Physical Resources and Aerial Photo**

Aerial view of College

![Aerial view of College](image)

**Practical Information**

- **Student numbers:** 900 students
- **Teaching staff:** 65 teachers including an Administration Team of 5
- **Support staff:** 25 ancillary and grounds staff
- **Buildings:** 23 general learning classrooms plus 28 specialist teaching areas, Chapel and Community Centre
- **Contact details:** Secretary to the Principal, Mrs Lea Rubio – 5495 3111
  - Email – scaboolture@bne.catholic.edu.au

**Social Climate and Ethos of the College**

Students, parents and staff at St Columban’s College experience a strong sense of community and belonging. A simple welcoming spirit is evident as one enters the College grounds. The logo – Spirit, Tradition and Community – effectively captures the ethos of this College.

Vertical Pastoral Care groups, a comprehensive Co-curricular Program, Anti Bullying strategies and student-centred learning opportunities offered to students assist in building this climate among students.

Parents have a variety of connections and opportunities for partnership with the College, thus enhancing their student’s learning and development. This sense of participation is a long standing tradition of the College.

Staff are ever active in providing opportunities for students to learn in an environment where care and love of students are seen as paramount conditions for teaching. (See Staff Core Values)
Pastoral Care Policy

St Columban’s Pastoral Care Policy evolves from a number of key documents and principles. As a Brisbane Catholic Education College, the local practice of pastoral care always defers to the governing body’s overarching policies and practices.

St Columban’s local expression of Pastoral Care is expressed in the following Pastoral Board policy:

St Columban’s College strives to be a community characterised by caring relationships, which are integral to and permeate the daily life of the College and cannot be restricted to a particular program or curriculum. Within the Curriculum and processes of the College, we make genuine efforts that our practices and outcomes are consistent with the Christian and Catholic ethos that is at the heart of our mission and vision.

Our commitment to the quality of community life is such that all members recognise that parents, families, community agencies and Church seek to be partners with the college in fostering the growth of our young people. The process is reciprocal: students no less than teachers are encouraged to exercise a pastoral ministry for one another and all others within the community.

Pastoral Care at St Columban’s College is the expression of concern for the quality of life in the College, enabling all members to fulfil the promise of Christ:

“I have come so that they may have life
And have it to the full.” (Jn 10:10)

Mr Robert Keating
Chairman, College Board
Revised 24 March 2003

Professional Engagement

All teaching staff hold tertiary qualifications for teaching. The breakdown of this figure is 23.5% hold Masters level qualifications, 72% HOLD Bachelor level qualifications and 4.5% hold Diploma level qualifications. A number of staff members are completing further study to upgrade their qualifications. There are five staff members studying towards Doctorate level qualifications while another four are working towards Masters or Certificate 4 level qualifications.

Teaching participation in professional development during the 2008 academic year averaged at 4.75 days per teacher. The expenditure by the College on the professional development was $29143.00 which averaged at $508.00 per teacher.

Staff attendance rate at the College for the 2008 academic year was 97.48%.

The proportion of teaching staff retained from the previous year is 78%. Of those who moved to other appointments two moved to administration positions, two moved to subject coordinator positions and three moved due to relocation of family to other districts.
STAFF DEVELOPMENT PRIORITIES

- Staff formation through biannual staff retreat
- Ongoing College based Inservice Program
- Task Forces participation for all staff
- Acting in Leadership positions opportunity for teaching staff
- Opportunities to act in higher level duties
- Assistance with faith education
- Faculty based PD plans for individual staff
- Support through planning and opportunities for middle managers promotional pathways: *Out of the Box*
- A staff handbook provided for each person on staff
- Development of IT skills to support new teaching and learning initiatives
- Development of ‘everyone’s business’ in the context of connected learning teams model
- Groups of teachers released to investigate/research best practice models (Sydney diocesan visits) with regards to 1:1 Laptop program
- Staff audit for future professional development plans (technology)
- Whole school IT learning framework for staff/student development
- Preparation of staff for introduction of 1:1 Laptop program eg training sessions for use of AppleMac Laptops and planning for January 2009 inservice (3 days ICT)

KEY STUDENT OUTCOMES

The average student attendance rate at the College has been 92.26% attendance.

NAPLAN Results (for Year 9)

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<tr>
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<th>College Average</th>
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Retention Rate for Years 10-12

In 2007 there were 170 students enrolled in Year 10. In 2009 there are 159 students enrolled in Year 12. This gives a retention rate of 93.5%. The students who left went to apprenticeships, technical trade centres or moved from the area.
Year 12 Outcomes

- Number of students awarded a Senior Statement - 161
- Number of students awarded a QCIA - 0
- Number of students awarded a QCE at the end of Year 12 – 142
- Number of students awarded one or more VET qualifications – 61
- Number of students who are completing or completed a SAT – 36
- Numbers of students who received an OP – 120
- Number of students who did not receive one or more of the following: OP, QCE, QCIA, IBD, VET qualification – 4
- Percentage of OP/IBD students who received an OP 1 to 15 or an IBD – 68%
- Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification – 93%
- Percentage of QTAC applicants receiving a tertiary offer – 92%

- Participation Awards:
  - Gold (> 7 co-curricular activities) – 84
  - Silver (> 5 co-curricular activities) – 95
  - Bronze (> 3 co-curricular activities) – 186

- Participation in at least 1 co-curricular activity – 97%

- TAS Sport – 728 records of participation
DISTINCTIVE CURRICULUM OFFERINGS

Phases of Learning
In a Partnership of Excellence, students, teachers and parents participate in creating multiple opportunities that exist for students to develop a wholistic educational experience. The College offers a broad focus to the Middle Phase of Learning in Year 8 and 9, a transition focus is offered in Year 10 and a flexible pathways approach to the Senior Phase of Learning in Years 11 and 12.

Middle Phase of Learning
Students in Years 8 and 9 study the six core subjects of Religious Education, Health and Physical Education, English, Mathematics, Science and SOSE and study in two electives per semester. Electives are unitised, and of one semester in length.

Transition
Students in Year 10 study the four core subjects of Religious Education, Health and Physical Education, English, Mathematics and study in four electives per semester. Electives are unitised, and of one semester in length. All subjects in Year 10 have a focus on preparing students with the necessary skills and approach strategies for Senior Schooling. All year 10 students undertake a Student Education and Training (SET) Plan process to allow them to effectively access the Senior phase of learning.

Senior Phase of Learning
St Columban’s has structured the senior school in ways that permit students to participate concurrently in multiple pathways that are not mutually exclusive but overlap, allowing students considerable flexibility for their senior phase of learning.

Pathway Choices

Options:
A. Students may select a course which leads to an OP and University or TAFE entrance from Year 12. This course must consist of a minimum of five Authority Subjects.

B. Students may select a course with vocational outcomes. This course caters for students who wish to directly enter the workforce or gain a Tertiary Entrance Rank (TER) for further study at a University/TAFE/with a private provider. This course can consist of at least two or more Non-Authority subjects or AQTF Certificates. Students undertaking this course will be expected to participate in Structured Workplace Learning throughout Years 11 and 12.

C. Students undertaking the senior phase of learning, may also apply to participate in school based traineeships or apprenticeships. Students who become school-based trainees undertake work, senior studies and on-the-job training.

The program involves:
- the student and their parent/caregiver entering an agreement with the employer and the Registered Training Organisation (RTO) for two years for a traineeship and up to four years for an apprenticeship.
- the student having to complete some of the training at an RTO eg TAFE or a Private Training College.
CO-CURRICULAR ACTIVITIES

St Columban’s College has an extensive co-curricular program in Academic, Cultural, Recreational, Charity, Community and Sporting activities. Education at St Columban’s involves the all round development of the student as a contributing member of society. There is an expectation that, as evidence of this development, students use their talents and gifts in the service of the College and wider community.

In order to develop a sense of community spirit and pride, all students are required to participate fully in a minimum of two (2) activities per year. Commitment to an activity entails attendance at all training/rehearsals and meetings, and the availability to represent the school when called upon. Students are expected to place their commitment to interschool sport before any commitment to a club sport outside the College.

During the year all students are also involved in the Fr O’Connell Shield, an inter-house challenge between our four Houses: Duhig, English, Molloy and O’Driscoll. Participation in the inter-house competition gives all students an opportunity to be a part of their House Team, as they run, jump, swim, throw and check in the school carnivals and inter-house cultural competitions.

The major carnivals are Swimming, Athletics, and Cross Country. Other inter-house activities include:
- the Silver Slipper, a special student and staff running relay race, held on Heritage Day.
- the Cultural Challenge, involving house-based singing, dancing and cheering.
- lunchtime sport’s challenges.

Activities List

**Academic**
- ABW (Aust Business Week)
- Maths—Murrumba Teams
- Maths—Pacific Coal
- CAD—Pro desktop
- Girls Solving It For Themselves

**Cultural**
- College Production
- Debating
- Public Speaking
- Lions Youth of the Year
- Choir
- Jazz Ensemble
- Young News Reader
- Strings Ensemble
- Fiddling Group Ensemble
- Big Band
- Concert Band
- Electric Band
- Art Force
- Dance

**Clubs**
- Interact
- Chess Club
- Warhammer
- Computer Club
- Gym Club
- Book Club
- Fishing Club
- Crafty Critters
- Fishing

**Sport**
- Swimming
- Cross Country
- Athletics
- Cricket
- Rugby
- Volleyball
- Basketball
- Tennis
- Netball
- Hockey
- Soccer
- Softball
- Christian Bros Cricket
- Bill Turner Cup (soccer)
- Confraternity
- Rugby League

**Community Committee including:**
- Anzac Day Parade
- Nursing Home Visits
- Working Bees
- Community Service/Amnesty
- Social Justice Group
- ACTS Retreats
- Holiday Immersion Program

**Tradition Committee including:**
- Heritage Day
- Year 12 Formal
- Year 8 Orientation
- Camps
- Student Associations
- Interhouse Carnivals
- ANZAC Day
- Cultural Events

**Spirit Committee including:**
- Opening Mass
- Easter Liturgy
- Heritage Day Liturgy
- Graduation Mass
- House Liturgies
- Retreats

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- Year 12 Formal
- Year 8 Orientation
- Camps
- Student Associations
- Interhouse Carnivals
- ANZAC Day
- Cultural Events

**Spirit Committee including:**
- Opening Mass
- Easter Liturgy
- Heritage Day Liturgy
- Graduation Mass
- House Liturgies
- Retreats
**Special Events**

The following events require *compulsory* attendance of students as they are essential activities to building the particular spirit of this College.

**Whole of school**
- Swimming Carnival
- Pastoral Care Activities
- Cross Country
- Heritage Day
- Athletics Carnival
- Presentation Evening (last Wednesday evening in October)

**Year 8**
- Orientation Camp
- Reflection Day
- Yr 8 & 9 Picnic Day

**Year 9**
- Reflection Day
- Yr 8 & 9 Picnic Day

**Year 10**
- Reflection Day
- Work Experience
- Leadership Day
- Wilderness Camp

**Year 11**
- Work Experience / Work Release
- Leadership Day

**Year 12**
- Work Release
- Retreat
- Graduation Mass and Valedictory Assembly

In addition, eligible students are welcome to attend the following optional activities:

**Year 8 – 12**
- House Masses

**Year 12**
- Formal
- Snow Tour
VALUE ADDED BY COLLEGE

- Participation in World Youth Day
- Participation in masses and liturgies
- Retreat program
- Youth Ministry program
- Mission immersion program
- Sacramental program in conjunction with St Peter’s parish
- Visits to Aged Care
- Project Compassion support
- Swimming Carnival
- Interhouse Cross Country Carnival
- Athletics Carnival
- Shave for a Cure
- Music Camp
- Work Experience program
- ANZAC Day participation in Caboolture and Kilcoy
- TAS Sporting competition (Basketball, Cricket, Rugby, Soccer, Tennis, Hockey, Netball, Softball)
- Confraternity Rugby
- Futsal
- Bronco’s Cup
- Christian Brothers Cricket
- Surf Club
- Gym Club
- Student Book Club
- Craft Critters Group
- Interact
- Chess Club
- Queensland Interschool Chess Championships
- Environment Committee
- Debating
- Lions Youth of the Year
- Art Force Group
- Moviemania Short Film Competition
- Dance Troupe
- Choir
- Bands and Ensembles
- Year 12 Snow Tour
- Year 12 Geography Camp
- Year 11 Biology/Multistrand Camp
- Year 10 Wilderness Camp
- Year 8 Orientation Camp
- Leadership Camp
- Past Students Reunions
- Pathways to Success Subject and Careers Expo
- Student Representative Councils
- Community Committee
- Spirit Committee
- Tradition Committee
- Fundraising for Guide Dogs Queensland, Rural Fire Brigade, St Peter’s Care, Camp Quality
- BBQ fundraisers in support of Mission program
- Charity Golf Day
- Trivia Night
- Hosting exchange students
- Curriculum and Cultural excursions
- Hospitality industry visits
- Year 12 Formal
- Heritage Day Walkathon
- Open Day
- ROSIES Street Outreach
- Northern Lines Catholic Schools Showcase
- Presentation Evening
- Business & Technology Market Day
- Voices on the Coast
- Comprehensive Sports Program
- Mocktails Course
- Bar Course
- Barista Course
- Enrichment program
- Traineeships and Apprenticeships
- Australian Maths Competition
- Maths Challenge
- Maths Teams Tournament
- Girls Solving It for Themselves
- EvenStart Federal Tuition program
- Workplace Health & Safety 30215QLD Course in General Safety Induction
- Father O'Connell Shield
- Children’s Week Performances (Concert Band)
- Dreamworld Performance (Concert Band)
- Caboolture Show Art Display
Strategies Used for Involving Parents/Caregivers

Parents & Friends Association (P&F)

Parents and caregivers are all members of the College’s active P&F Association. Meeting attendance is encouraged. These take place each month at 7:00pm in the Boardroom of the St Columban's College Chapel and Community Centre according to dates noted in the College Calendar.

College Pastoral Board

St Columban’s College Pastoral Board is an advisory body to the Principal in matters of College Ethos and Strategic Direction.

The clear intention of the Board is the wholistic, educational welfare of people who seek to be beneficiaries of the college/parish education program. While task orientation is necessary to achieve goals, the nurturing of the dignity and self worth of people and the building of life giving relationships will be of paramount importance.

Other Activities

Parents are welcomed and encouraged to attend the following annual events:

February: Inaugural Liturgy
Inter-house Swimming Carnival
Year 8 Parent Information Night

March: Year 9 Parent Information Night
Senior Parent Information Night
Easter Liturgy
Inter-house Cross Country

April: Sports’ Awards Night

May: Parent Teacher Interviews

July: Inter-house Athletics Carnival

August: Arts Event
Sports’ Awards Night
Pathways to Success - All School Subject and Career Expo

September Year 7 into Year 8 Orientation – Curriculum Focus

October: College Presentation Evening

November: Sports’ Awards Evening
Year 7 into Year 8 Orientation – Curriculum Focus
Year 12 Graduation Dinner
Year 12 Valedictory Mass
Concluding Liturgy
The following is a list of other activities that parents are encouraged and welcomed to become involved with the following school based activities:

- Parent Contact Coordinator
- Library Assistant
- Working Bee
- Tuckshop
- Uniform Shop
- Sewing Classroom Assistant
- Sports Coach
- Sports Team Manager
- Sports Timekeeper/Scorer
- Cultural Assistant
- Guest Speaker
- Host family to a sporting billet or overseas student (these occur from time to time)
SCHOOL PROGRESS (ACHIEVEMENTS) IN RESPECT TO OUR
STRATEGIC RENEWAL PLAN GOALS

PRIORITY 1: Religious and Evangelising Mission
- to enhance the religious identity and culture through evangelism, prayer and
  the teaching and learning of Religion

Goals for 2008
1. St Columban’s community is educated and actioned into mission and evangelism
2. Religious Life of the College is enhanced for the college community.
3. Formation opportunities for staff and students.

PRIORITY 2: Student Learning Outcomes
- to enhance the effectiveness of classroom teaching and learning, assessment and reporting

Goals for 2008
1. Develop whole school curriculum approaches
2. Develop student pathways for future transitions
3. Develop contemporary pedagogy to support teaching and learning

From actions taken this year, we hope that the College community has noticed and experienced:
• the five year mission plan
• students and staff trained as leaders for World Youth Day
• World Youth Day Pilgrimage successfully undertaken
• St Columban’s welcomed 90 Papua New Guinea pilgrims as part of the mission plan
• Year 11/12 Youth Ministry classes conduct retreats as part of formation program
• Mass on Friday mornings with the parish
• House masses
• young women’s/men’s retreats, year level camps and retreats, Rosies, service opportunities
• Staff formation through biannual staff retreat

From actions taken this year, we hope that the College Community has noticed and experienced:
• Learning frameworks established for whole school implementation
• Senior and Middle phase structures clearly identifiable to the college community
• available data to track senior students and inform parents of future pathways
• Literacy/ Numeracy program in Year 8 and 9 embedded to meet benchmark standards
• the new teaching and learning policy published
• Pathways to success (careers) program conducted with focus evening in August
• Program established to embrace digital revolution
### PRIORITY 3: Student Support

- **to develop the pastoral care and support provided to students, families and staff**

**Goals for 2008:**
1. Whole school response for young people
2. Care/support proactively for a range of student needs
3. Provision of care for disadvantaged

**From actions taken this year, we hope that the College Community has noticed and experienced:**
- Restorative Justice practices and Anti-Bullying Strategies reviewed and strengthened
- Upgrading of skills for learning support teachers
- a Youth Support Coordinator and Worklinks Coordinator programs engaged two days per week
- Refinement of the work of the Student Support Services Team
- the Pastoral Care Parent Helpers list compiled and published in Newsletter
- subject selection support given through a SET Plan process available to whole community through online processes
- a Growing Young People document endorsed/published/distributed
- establishment of the cultural activities strategic plan
- the Chill Out program continues and VITAL program extended to include senior students
- College board actively supporting concession fees with policy

### PRIORITY 4: Staff Support

- **to promote professional learning community that supports professional practice**

**Goals for 2008:**
1. Establish a professional development learning plan for all staff
2. Pastoral/Skill development with focus on teaching and learning
3. Succession planning and leadership pathways

**From actions taken this year, we hope that the College Community has noticed and experienced:**
- ongoing College based Inservice Program
- Task Forces participation for all staff
- Acting in Leadership positions opportunity for teaching staff
- opportunities to act in higher level duties
- assistance with faith education
- faculty based PD plans for individual staff
- support through planning and opportunities for middle managers promotional pathways: ‘Out of the Box’
- a staff handbook provided for each person on staff
- development of IT skills to support new teaching and learning initiatives
- development of ‘everyone’s business’ in the context of connected learning teams model
- groups of teachers released to investigate/ research best practice models (Sydney diocesan visits)

### PRIORITY 5: Partnerships and Relationships

- **to strengthen links within and beyond our College community**

**Goals for 2008:**
1. Build partnerships with and increase involvement of parents in the life of the College
2. Catholic schooling in the district, network development
3. Build links and partnerships with local community

**From actions taken this year, we hope that the College Community has noticed and experienced:**
- our improved and updated website
- reunion evening for past students
- the parent hosting of PNG pilgrims
- sharing of facilities with St Peter’s School
- college facilities available for community use
- St Columban’s College student participation in local area including ANZAC March, Hospital and Aged Care visitations, Lions Youth of the Year, Rosies, and shopping centre performances
- Rotary Conference Hosting
- Northern Lines Catholic Schools Expo launched with advertising to raise community awareness
- Students speaking at key parish masses.
- Board involvement in planning and policy development
**PRIORITY 6: Information Communication and Learning Technologies**

- to enhance learning and teaching through the development planning and infrastructure of learning technologies

Goals for 2008:
1. Provide professional development for all staff to increase integration of technology
2. ICT program addressing issues of hardware, software – increase use to industry standard
3. Increase student access to technology facilities via 1:1 laptop program
4. Management infrastructure policies and processes implemented to provide improved technology access for the College

From actions taken this year, we hope that the College Community has noticed and experienced:
- an increase in technology infrastructure
- our five year technology plan devised and implemented by an ICT committee
- the staff audit for future professional development plans
- a laptop program for senior students prepared and endorsed
- the preparation and delivery of contemporary website
- refurbishment of the staff intranet
- whole school IT learning framework for staff/student development
- data management delivery system devised and implemented for better community access
- Forums for community consultation conducted for next step processes for ICT development in the college

**PRIORITY 7: Resourcing Catholic Schooling**

- Providing for the maintenance and development of the physical resources of the College by responsible stewardship

Goals for 2008:
1. responsible stewardship/long-term resources
2. responsible stewardship annual operation
3. responsible stewardship/financial environmental concerns

From actions taken this year, we hope that the College Community has noticed and experienced:
- stage three of the walkways completed
- library refurbishment
- environmentally friendly water management systems developed
- New upgraded sport storage facility
- air conditioning of two new areas
- creation of laptop service centre
- establishment of the College Finance Board and subsequent approval of operating budget

**PRIORITY 8: Renewal and Quality Assurance**

- to implement renewal planning and quality assurance processes

Goals for 2008:
1. Establish culture and patterns of goal setting, planning, evaluation and review for all sectors of the College
2. Establish and review processes to ensure quality assurance
3. Present Annual Validation Plan to BCE for approval

From actions taken this year, we hope that the College Community has noticed and experienced:
- Administration Team goal setting and planning weekend twice yearly and regional planning conference
- College Board approval and endorsement of future directions and financial planning
- a five year quality assurance program delivered through Brisbane Catholic Education Office Validation, Compliance and Financial Audit
- our Principal’s involvement in peak planning bodies: North East Cluster, ITAC Committee, iSAS Committee, TAS
- planned sequence of community review for validation process
Strategic Renewal Plan 2007 - 2011

Priority 1 – Educational Provision
To enhance and resource a curriculum that results in improved student learning outcomes:
- Enhance the understanding of an outcomes approach by the teaching staff
- Enhance and resource a curriculum that results in improved student learning outcomes based in contemporary research, appropriate to age and stage of each student's development
- Enhance the methods or reporting to suit the community
- Enhance the quality of professional development opportunities for teachers
- Inform and educate, guide and assist, track and review students through all stages of secondary education
- Comply with new external legislative requirements with regard to educational provisions

Priority 2 – Faith Development
To enhance the effectiveness of the classroom teaching of religion and the faith development of staff and students
- Provide for faith development in religious education beyond the classroom
- Adapt teaching program to be fully compliant with RE Guidelines in outcomes format

Priority 3 – Pastoral Care
To develop the pastoral care and support provided to students, families and staff
- Review Pastoral Care Structures and Policies
- Care proactively for a range of staff needs
- Care proactively for a range of student needs
- Care proactively for a range of parent needs

Priority 4 – Professional Development
To enhance professional development opportunities for staff
- Establish professional development opportunities in current educational imperatives
- Provide opportunities for staff to keep current in compliance areas of education
- Refine new teacher and new support staff Induction Program
- Provide inservice refocusing opportunities for established staff
- Provide opportunities for development in area of interest
- Provide process for self reflection and peer mentoring
- Provide for spiritual growth of staff and assist in accreditation requirements

Priority 5 – Partnerships and Relationships
To strengthen links within and beyond our college community
- Build partnerships with and increase involvement of parents in the life of the College
- Build partnership with St Peter’s Parish and primary school
- Build links to Catholic primary school in the region (St Peter’s, St Eugene, CTK, Holy Spirit, OLW, St Michael’s)
- Build links and partnerships with local community
- Build links and partnerships with local state high schools
- Build links and partnerships with past pupils
- Develop Master Resources Plan for College
- Meet compliance issues
Priority 6 – The Church and the College Community
Develop models of collaboration between pastors and parish communities and the College
- Imbed the College as a visible Catholic resource for the district
- Pastoral planning initiatives to involve St C in mission of evangelism and outreach

Priority 7 – Information and Communication Technologies in the Learning Process
To integrate information and communication technologies into College learning processes
- Provide professional development for all staff to increase their level of competency in the use of technology and assist staff in providing improved student learning outcomes
- Provide opportunities for staff to integrate technology into the curriculum
- Technology plan addressing issues of hardware, software – increase use to industry standard
- Increase student access to technology facilities through implementation of 1:1 laptop program
- Use of LinCS technology infrastructure
- Investigate a more viable infrastructure to provide essential technology for the College

Priority 8 – Physical Resources
To provide and promote equitable resources for the College community
- Establish and revisit 10 year Master Plan for Site and Resources Development
- Plan for regular maintenance of premises
- Establish accountable process of goal setting and prioritization for purchase of capital items
- Prepare for changing Financial Model of Brisbane Archdiocesan Colleges
- Provide industry standard resources for students wherever possible
- Air condition key areas of the College – computer labs, library, public spaces

Priority 9 – Renewal Planning
To implement renewal planning and quality assurance processes
- Establish culture and patterns of goal setting, planning, evaluation and review for all sectors of the College
- Implement internal moderation processes to ensure consistency of teacher judgments
- Establish and review processes to ensure quality assurance
- Present Renewal Plan to BCE for affirmation and Validation